

Consonant confusions in normal and hearing impaired ears

Acoustic Feature Processing

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April 30, 2013

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- This form of *paradoxical-contradictions* are known as Yogi-isms

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 - ◆ Research objectives

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- Summary + Conclusions 6 mins $\Sigma 50$

Yogi Berra Quote:

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4. Explain HI ear feature extraction deficiencies, based on *individual-differences* in CV confusions 2012-13
 - Hypothesis: HI Consonant discrimination in noise is due to:
 - ⇒ Cochlear Dead regions?
 - ⇒ Poor acoustic time/freq edge detection?
 - ⇒ Auditory plasticity?

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 - ◆ The history is essential

2. Historical Overview

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- Context:
 - ◆ G.A. Miller 1951 *Language and communication*
 - ◆ G.A. Miller 1962 5-word Grammar \equiv 4 dB of SNR
 - ◆ Boothroyd JASA 1968; Boothroyd & Nittrouer 1988
 - ◆ Bronkhorst et al. JASA 1993

Consonant Feature Studies

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- Hearing Impaired studies
 - ◆ 2004-2011: Confusion matrices HSR@UIUC

Allen et. al HSR Experiments 2004-2011

Year	Experiment	Student & Allen	Details	Publication
2004	MN04(MN64)	Phatak	16C+4V SWN	JASA (2007)
2005	MN16R HIMCL05	Phatak, Lovitt Yoon, Phatak	MN55R 10 HI ears	JASA (2008) JASA (2009)
2006	HINALR05 Verification CV06-s/w	Yoon <i>et al.</i> Regnier Phatak/Regnier	10 HI ears /ta/ 8C+9V SWN/WN	JSLR (2012) JASA (2008)
2007	CV06 HL07	Pan Li	CV06 Hi/Lo pass	— JASA (2009)
2008	TR08	Li	Furui86	ASSP (2009)
2009	3DDS 3DDS Verification Verification MN64 NZE	Allen, Li Li Abhinauv Cvengros Singh	plosives plosives burst mods burst mods PA07	TASLP (2011) JASA (2010) JASA (2012) Rewrite JASA JASA (2012)
2011	3DDS	Li, Trevino	Fricatives	JASA (2012)
	HINAL11-IV	Han	17 HI ears w NALR	Thesis Ch. 3
2010	HIMCL10-I,II,III	Trevino	17 HI ears @MCL	JASA (2013)

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You Mean Now?

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Methods: The count (confusion) matrix

- Miller-Nicely's 1955 articulation matrix $P_{h|s}(SNR)$, measured at [-18, -12, -6 shown, 0, 6, 12] dB SNR

TABLE III. Confusion matrix for $S/N = -6$ db and frequency response of 200–6500 cps.

	<i>p</i>	<i>t</i>	<i>k</i>	<i>f</i>	θ	<i>s</i>	\mathfrak{f}	<i>b</i>	<i>d</i>	<i>g</i>	<i>v</i>	\mathfrak{d}	<i>z</i>	\mathfrak{s}	<i>m</i>	<i>n</i>
<i>p</i>	80	43	64	17	14	6	2	1	1		1	1			2	
<i>t</i>	71	84	55	5	9	3	8	1			1	1	2		2	3
<i>k</i>	66	76	107	12	8	9	4				1	1			1	
<i>f</i>	18	12	9	175	48	11	1	7	2	1	2	2				
θ	19	17	16	104	64	32	7	5	4	5	6	4	5			
<i>s</i>	8	5	4	23	39	107	45	4	2	3	1	1	3	2		1
\mathfrak{f}	1	6	3	4	6	29	195	3							1	
<i>b</i>	1			5	4	4		136	10	9	47	16	6	1	5	4
<i>d</i>							8	5	80	45	11	20	20	26	1	
<i>g</i>								3	63	66	3	19	37	56	3	
<i>v</i>				2		2		48	5	5	145	45	12		4	
\mathfrak{d}					6			31	6	17	86	58	21	5	6	4
<i>z</i>					1	1	1	7	20	27	16	28	94	44		1
\mathfrak{s}								1	26	18	3	8	45	129		2
<i>m</i>	1							4		4	1	3		177	46	
<i>n</i>				4				1	5	2	7	1	6		47	163

UNVOICED VOICED NASAL

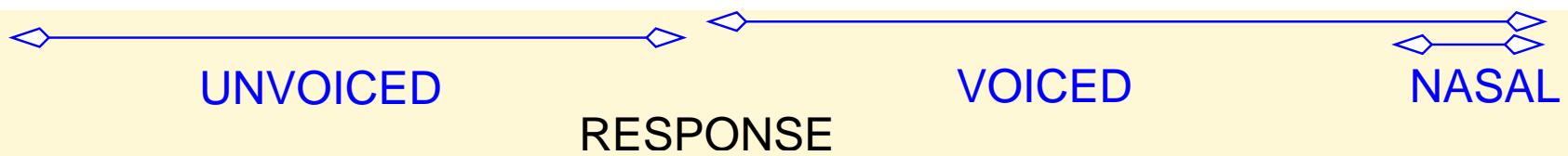
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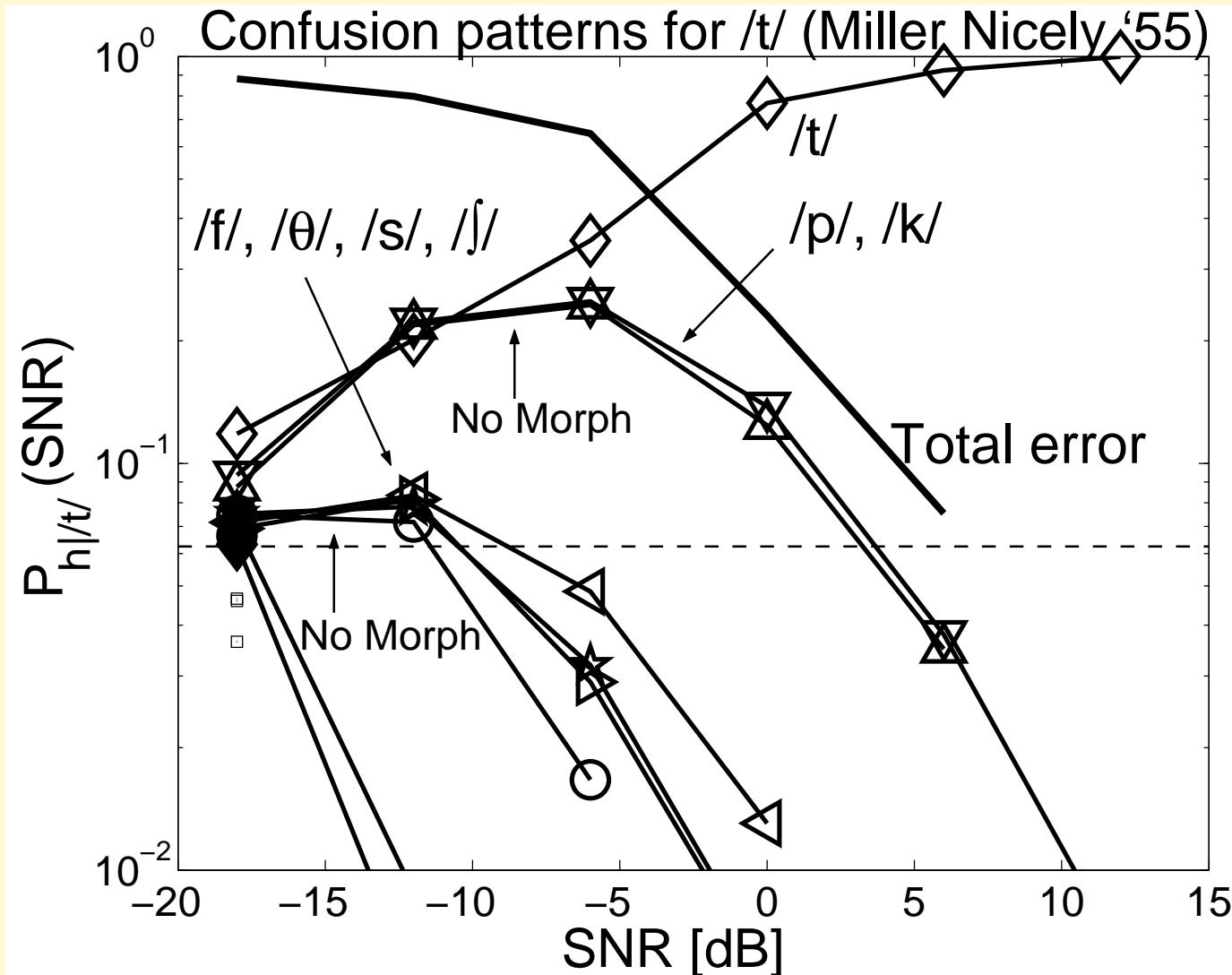
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STIMULUS																



- Confusion groups \equiv *inhomogeneous confusions*

Row of confusion matrix (CM) $P_{h|/t/}$

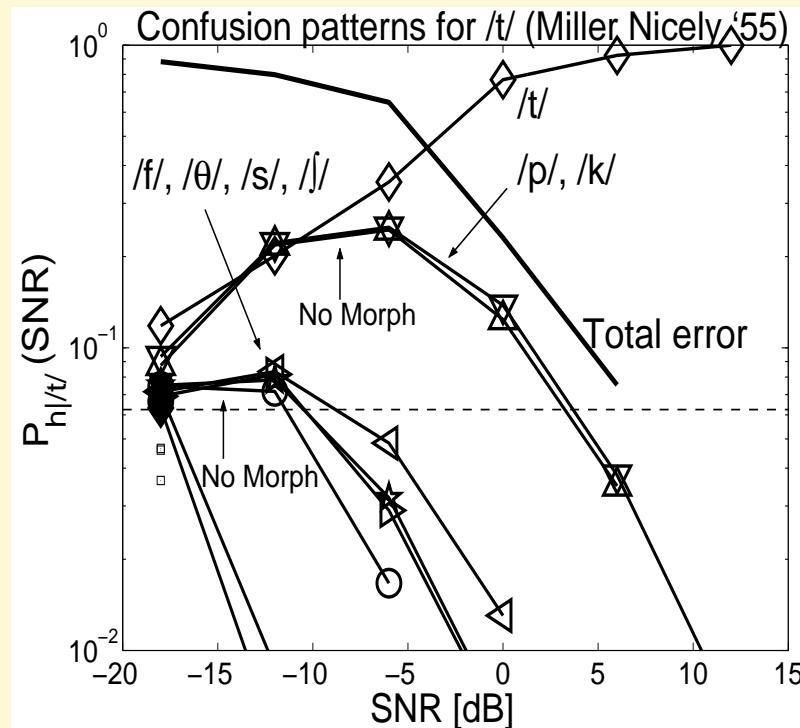
- This *confusion pattern* characterizes the $/t/$ row vs SNR



Row of confusion matrix (CM) $P_{h|t}/$

- The SIN_t of averaging across tokens:

- ◆ Token confusions are strongly heterogeneous!
- ◆ Averaging obscures per-token confusions

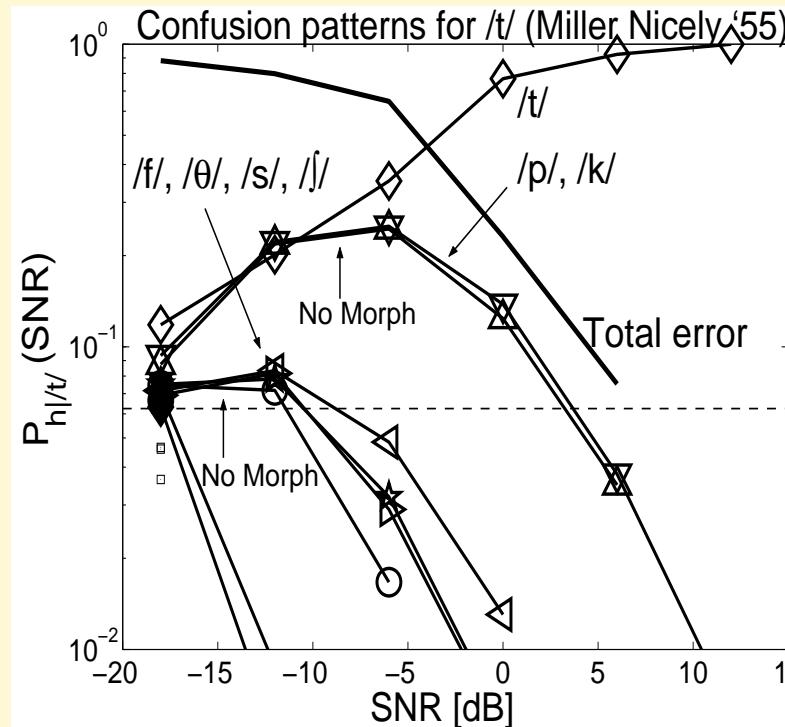


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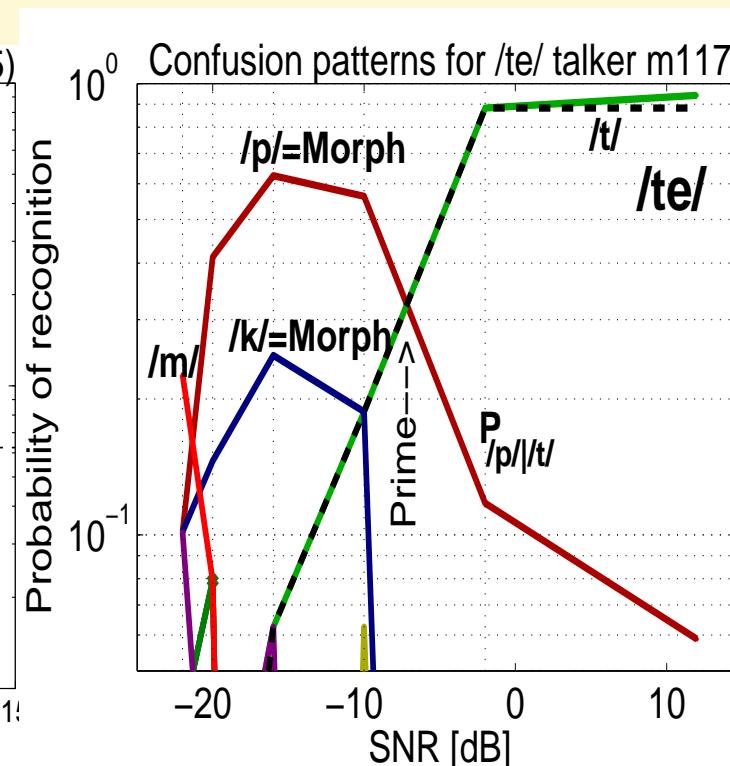
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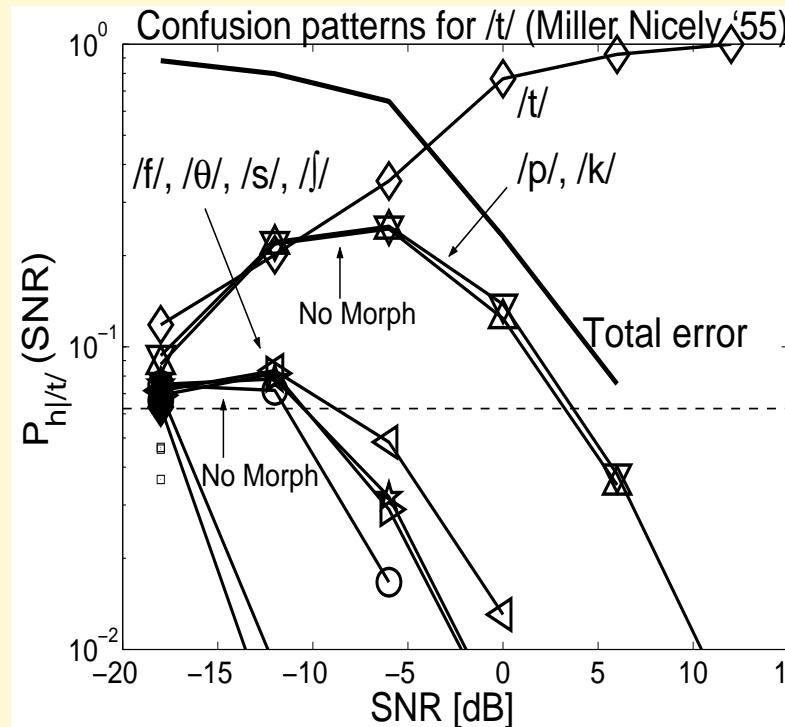


(b) Talker m117 /te/ $P_{h|/ta/}(SNR)$

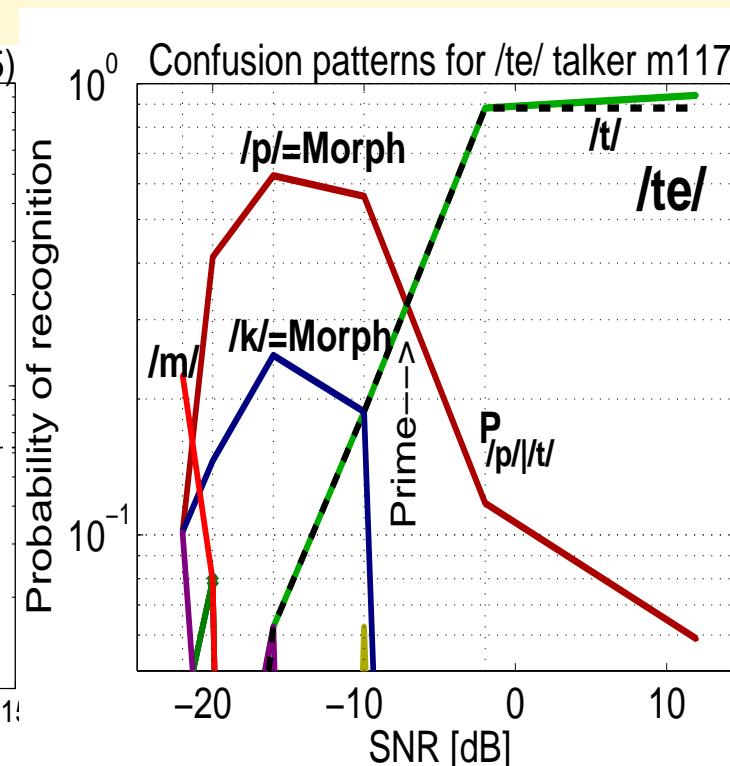
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- Methods: Cochlear models & signal processing
 - ◆ Algram Régnier & Allen 2008; Li & Allen 2009,10,11

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Is there one key acoustic feature per consonant?

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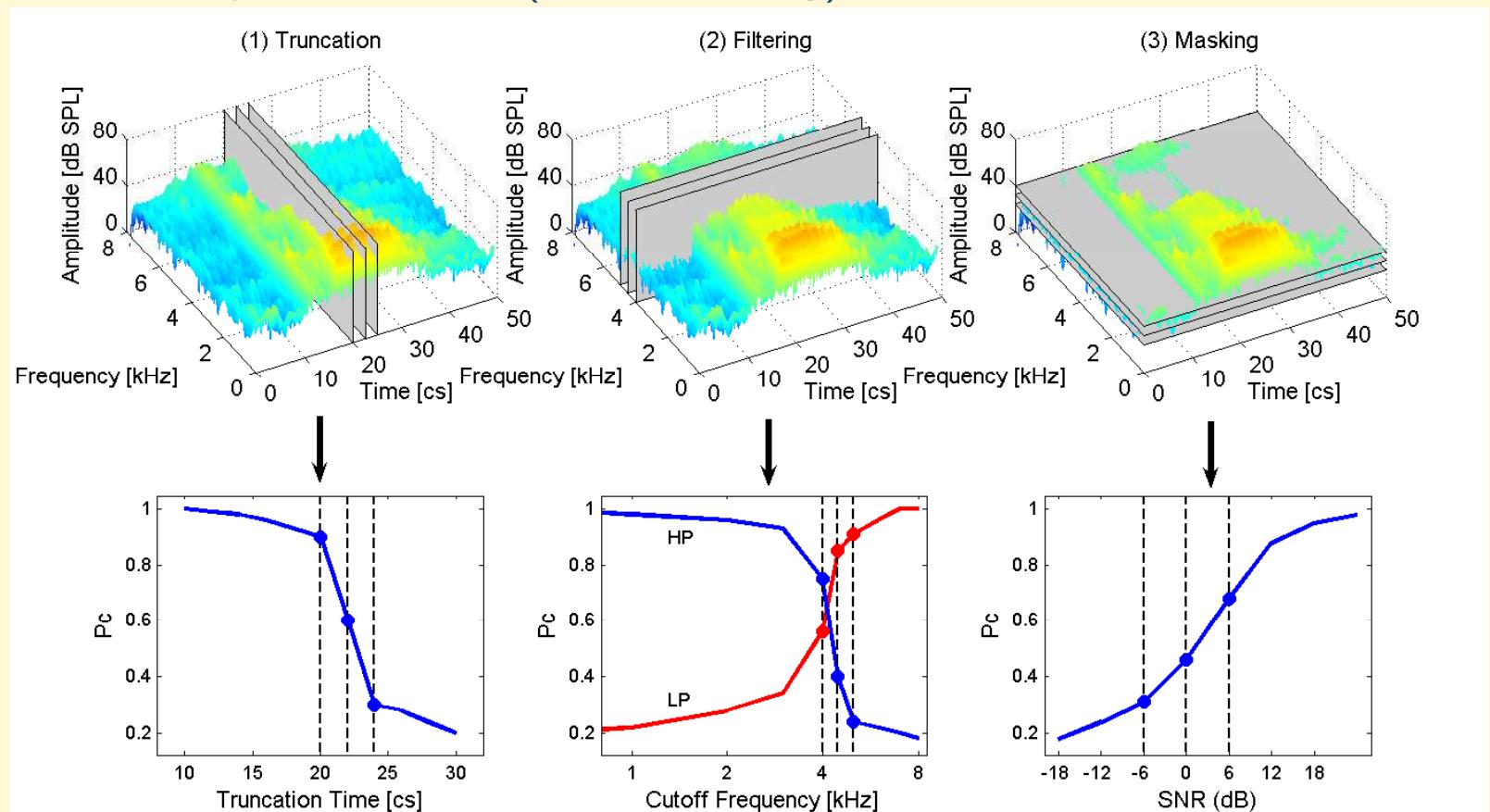
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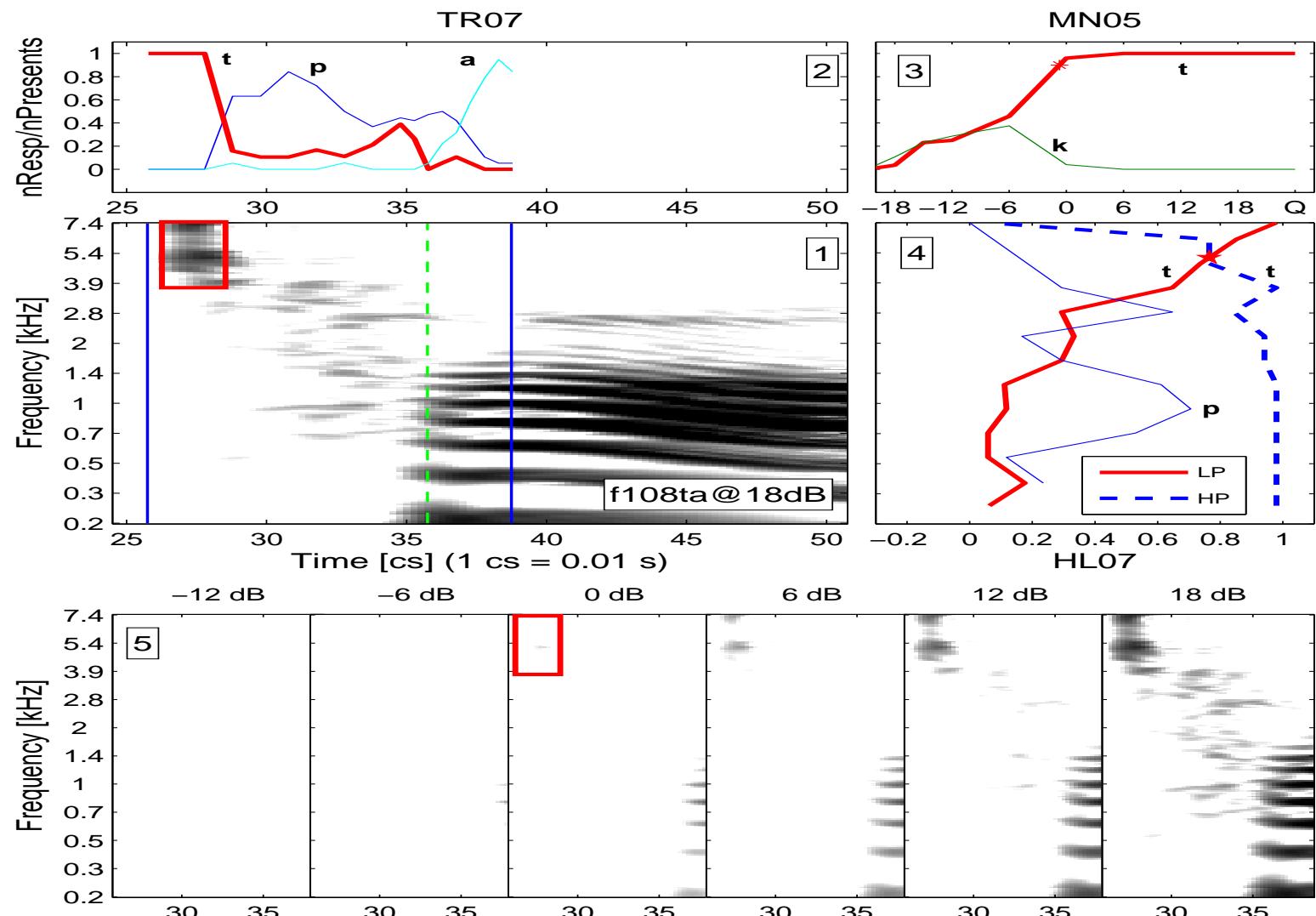
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Algram: Truncation in Time, Intensity and Frequency



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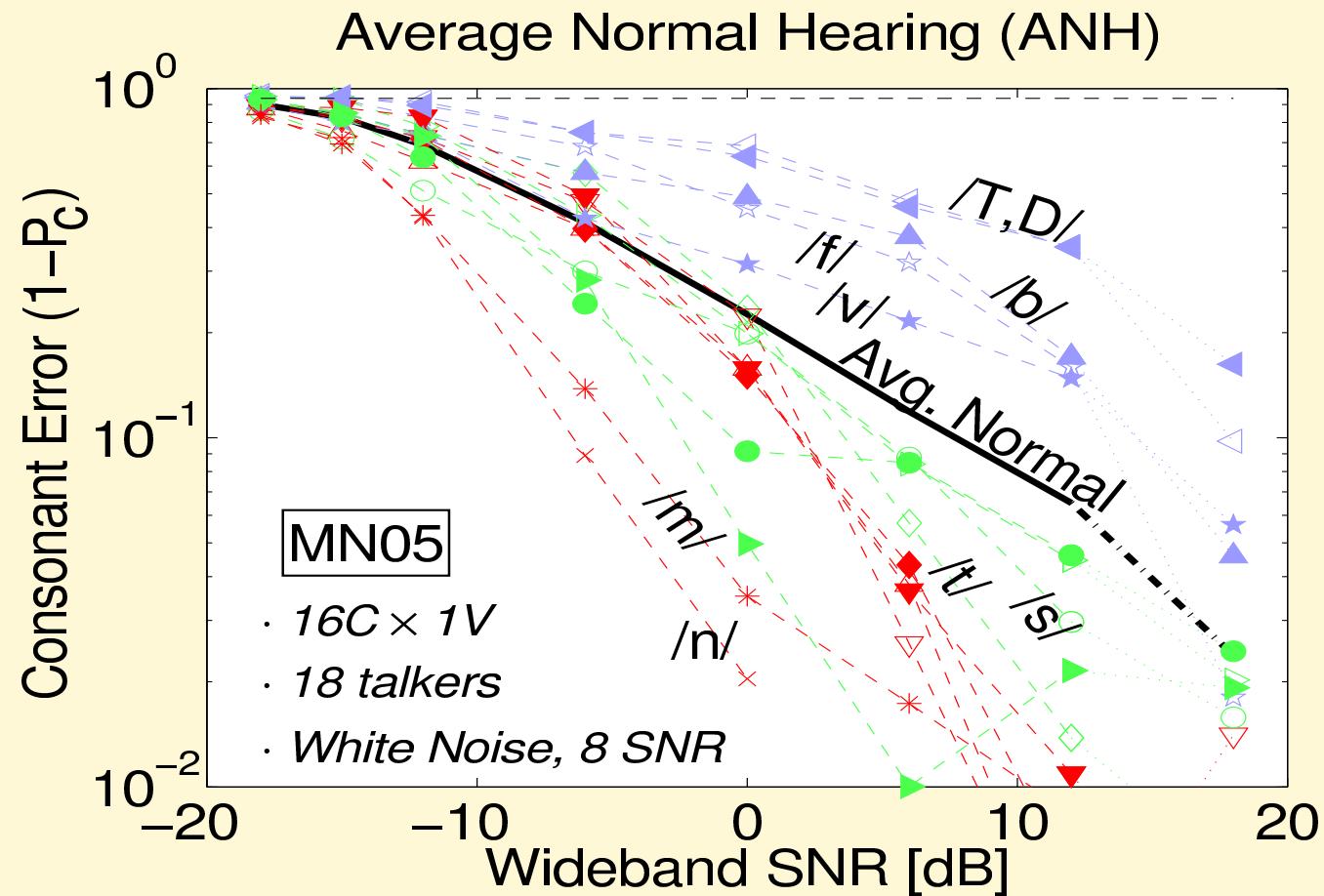
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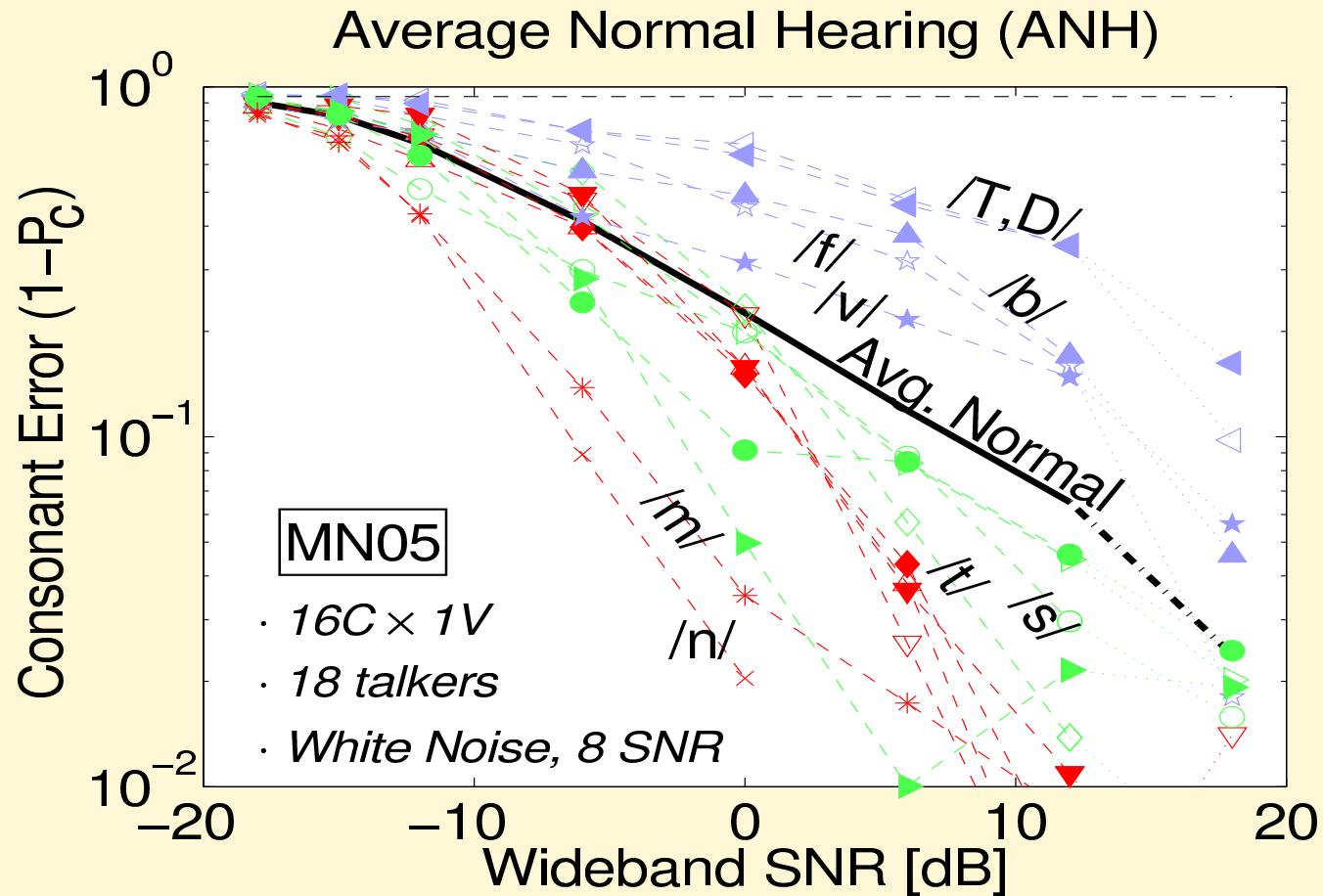
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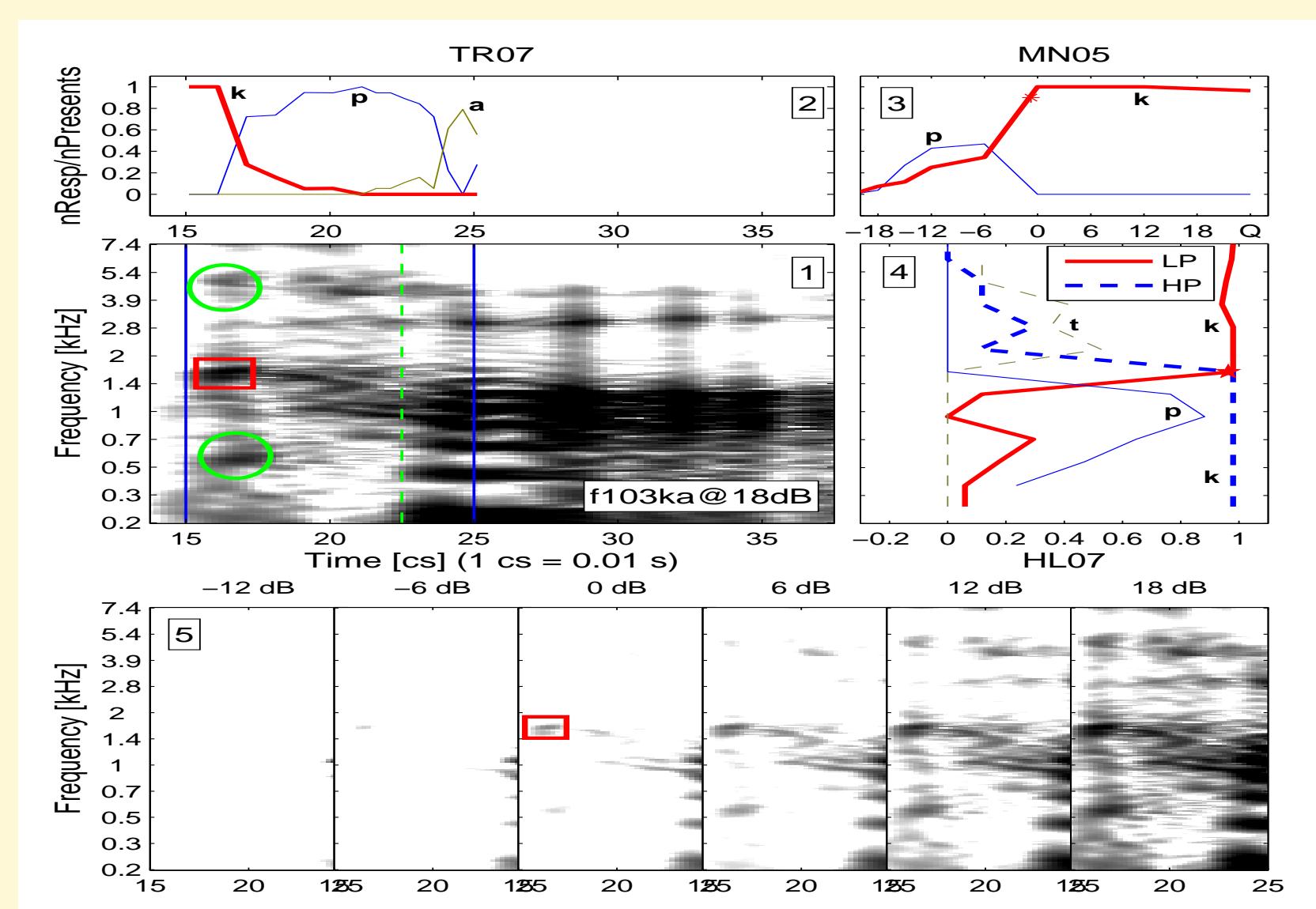
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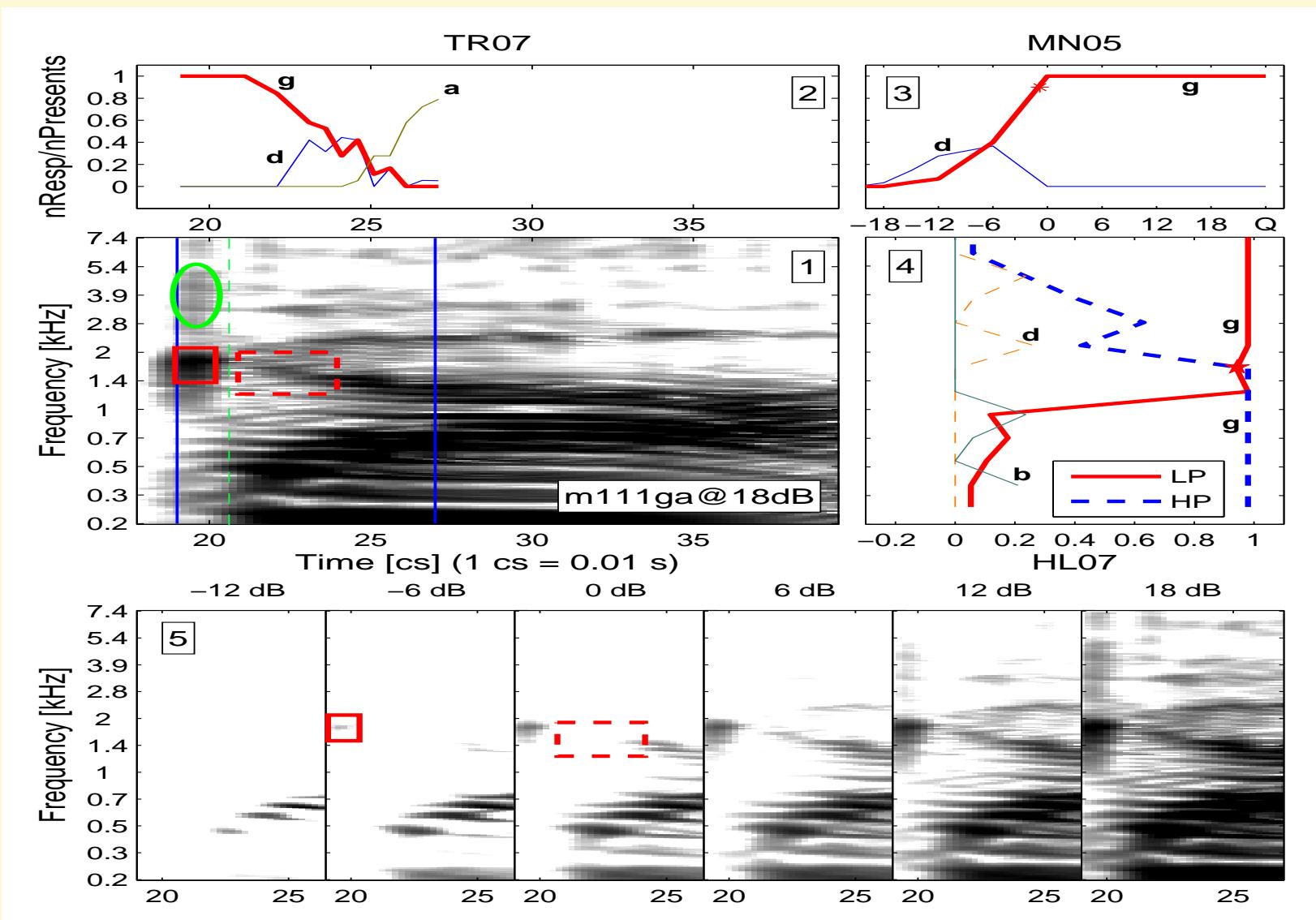


- Averaging obscures the multimodal consonant error distribution

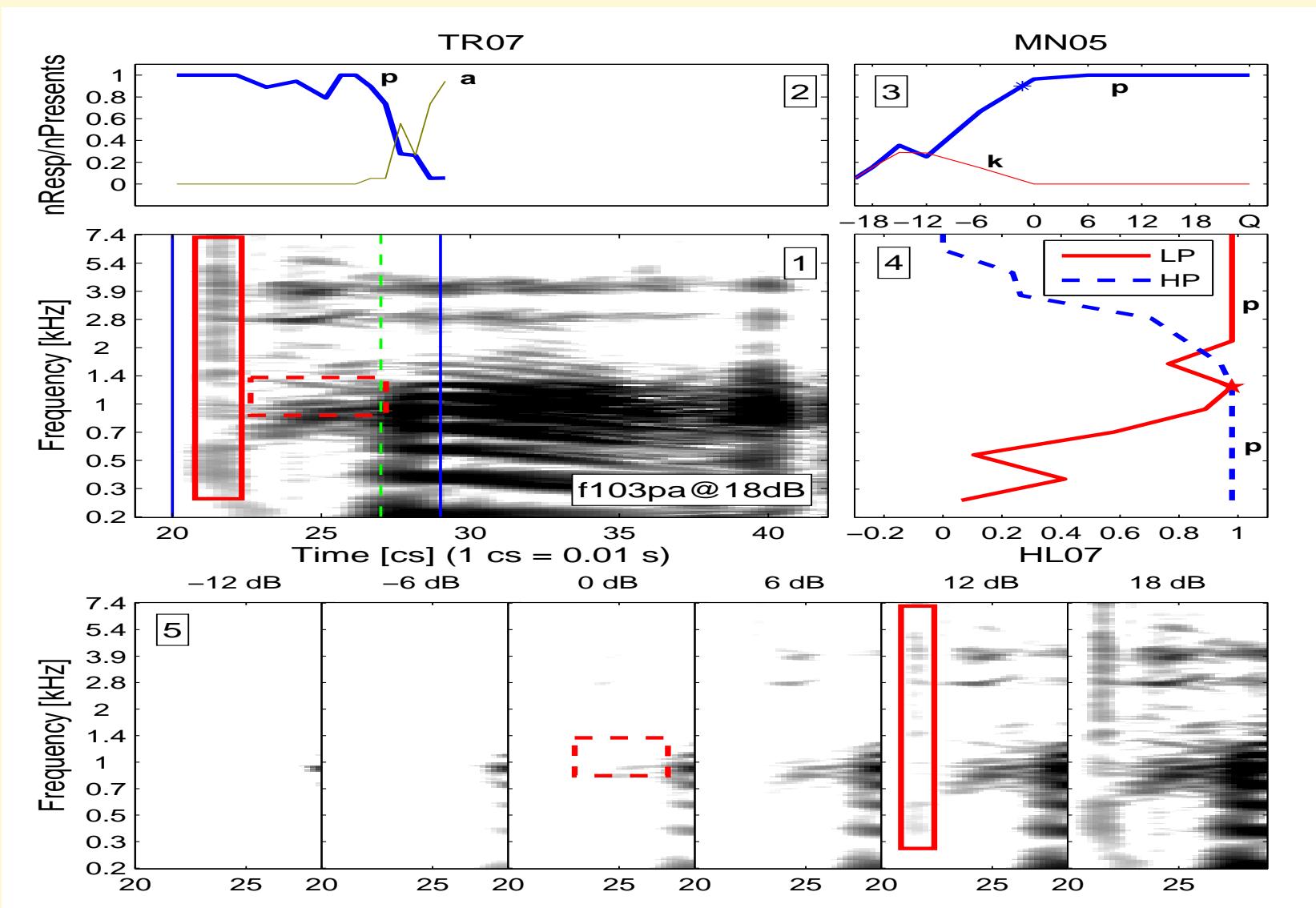
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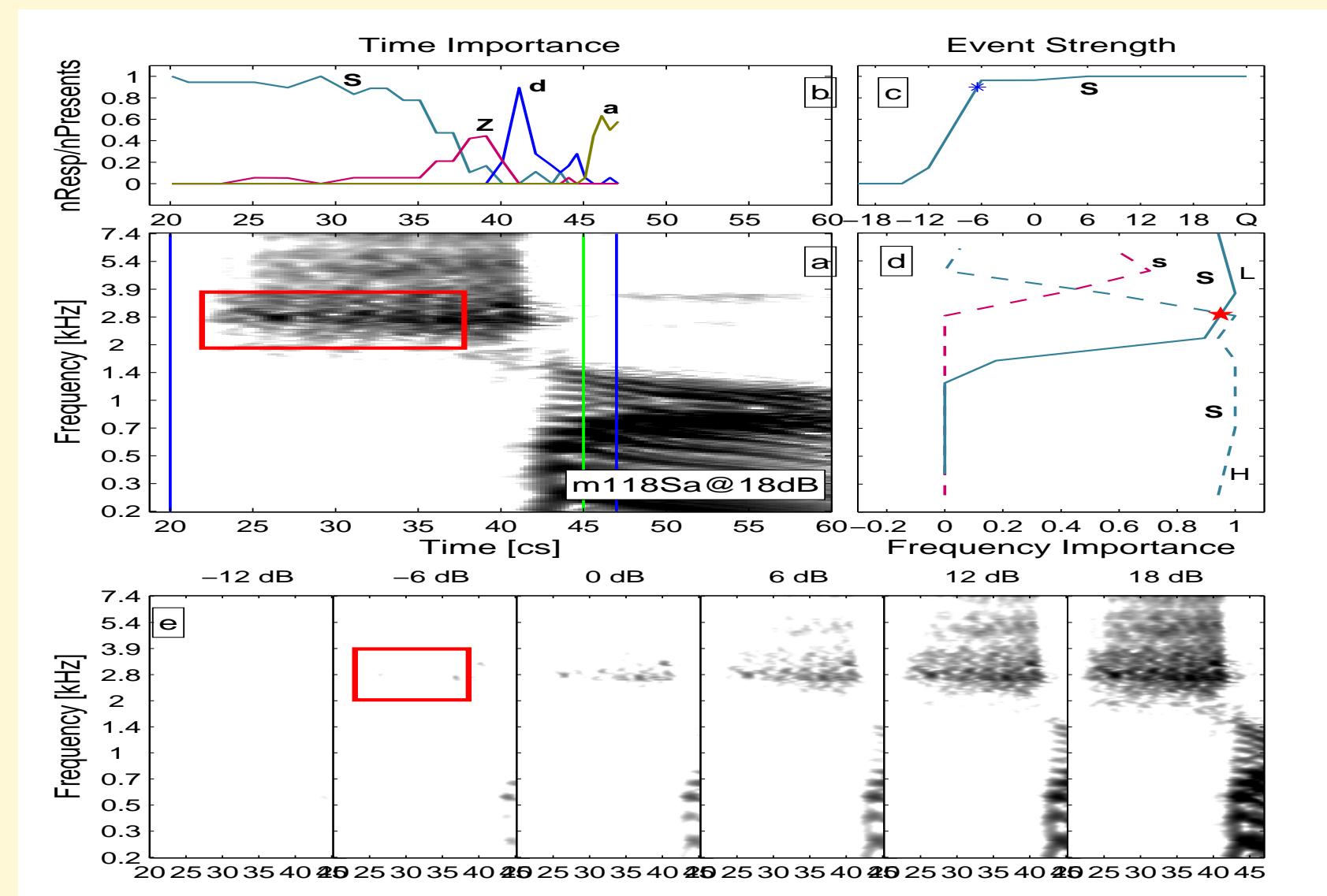
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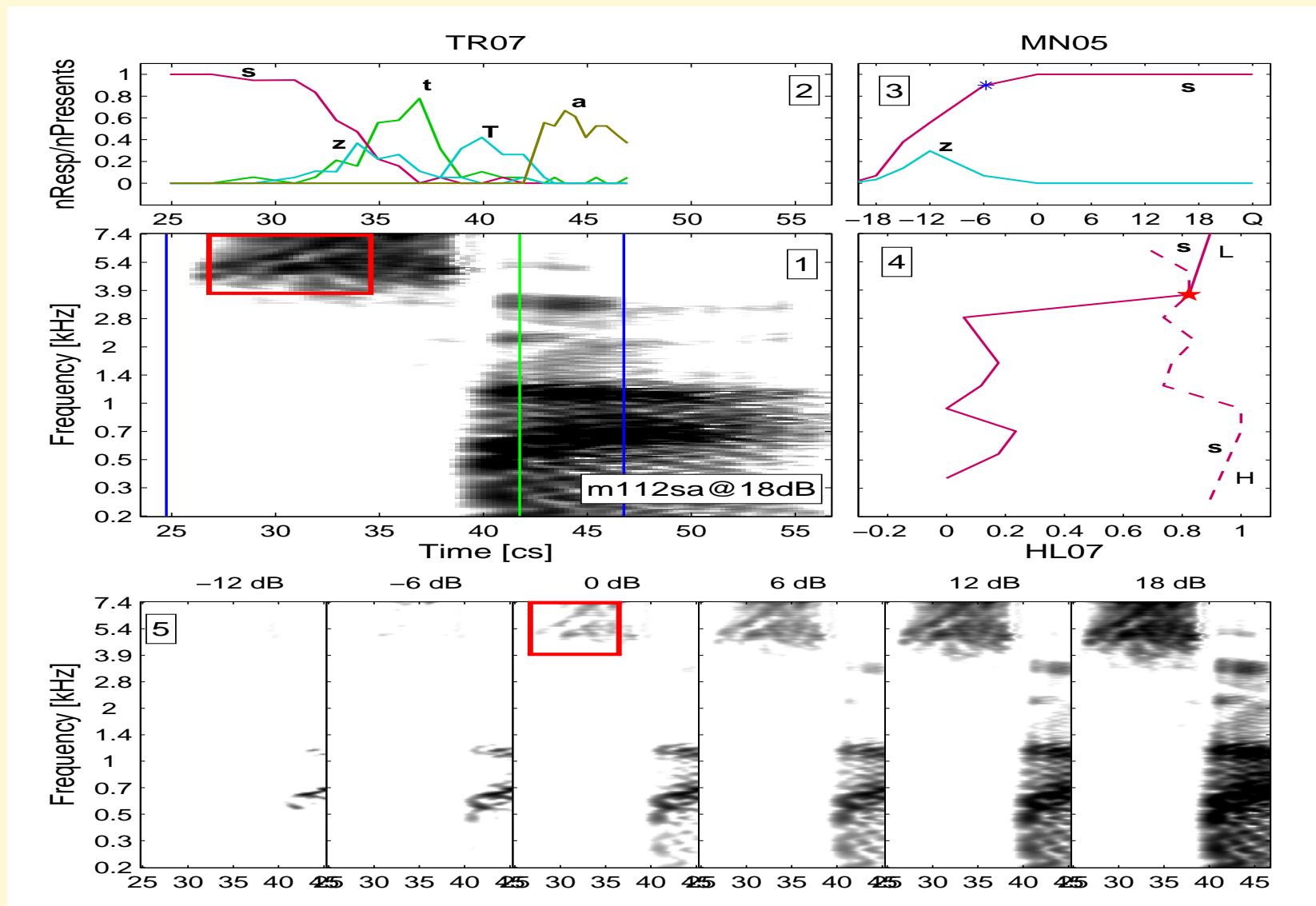
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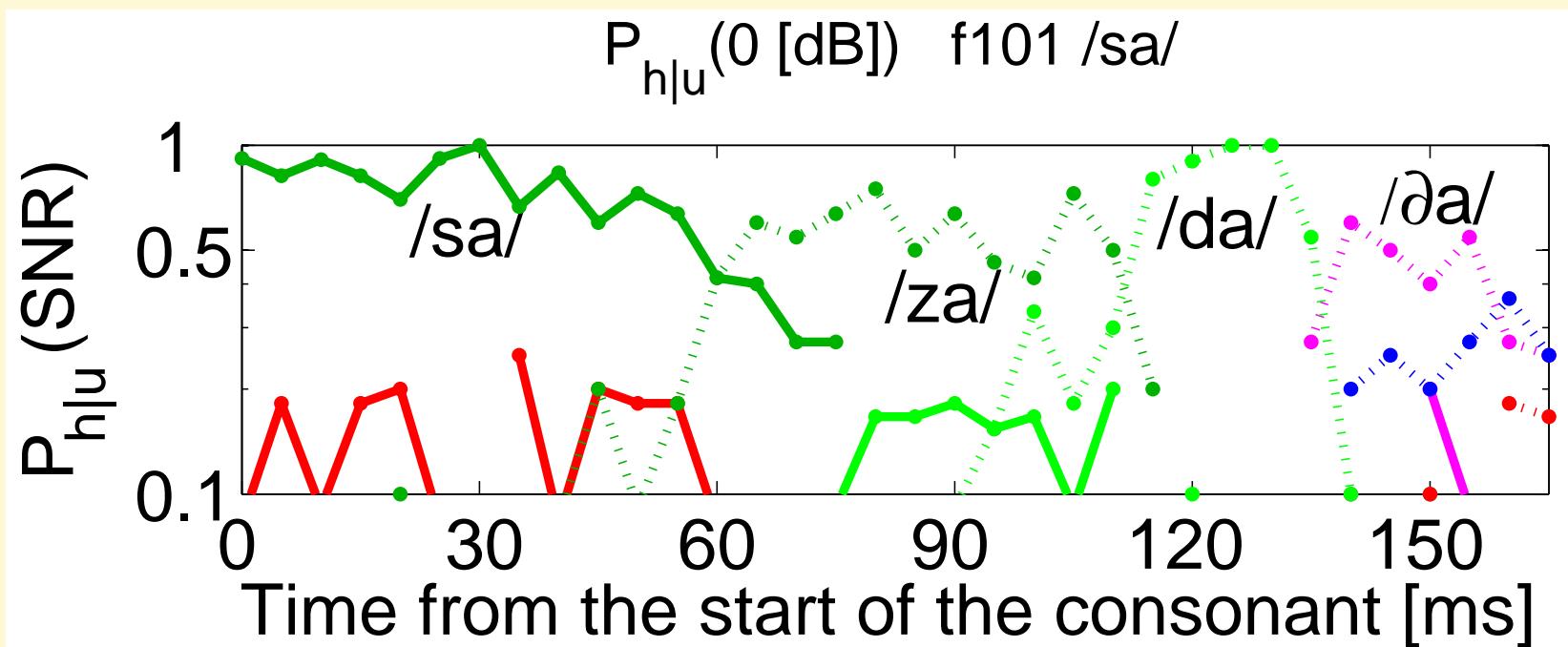
3^d -DS Method /ʃa/



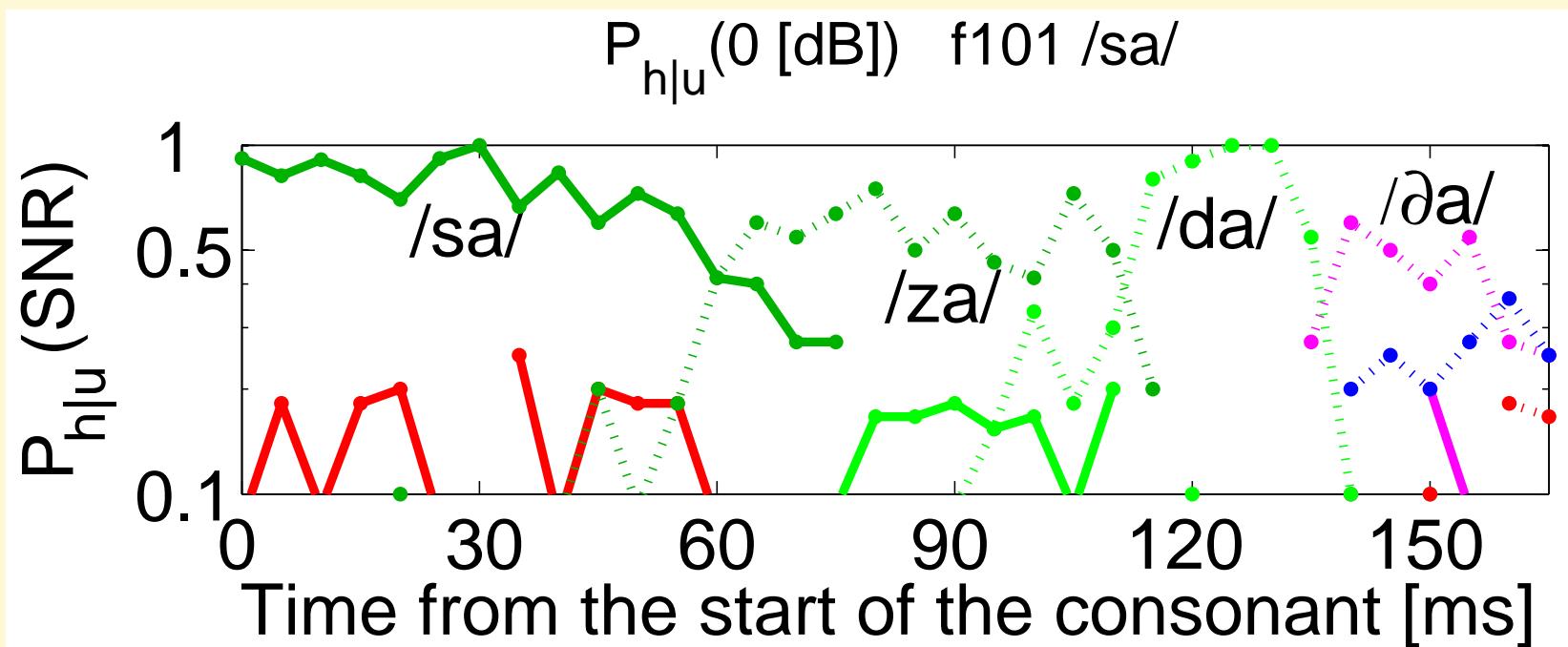
3DDS Method /sa/



Truncation of f101 /sa/

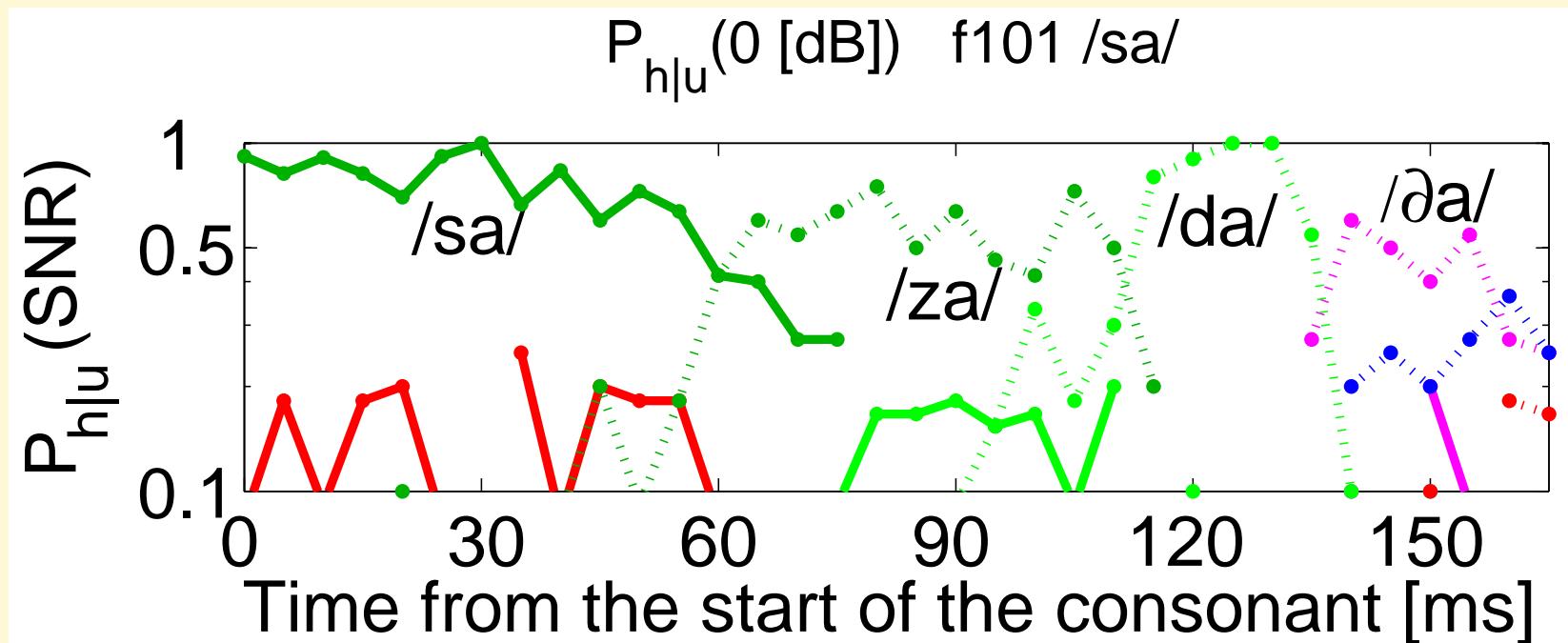


Truncation of f101 /sa/



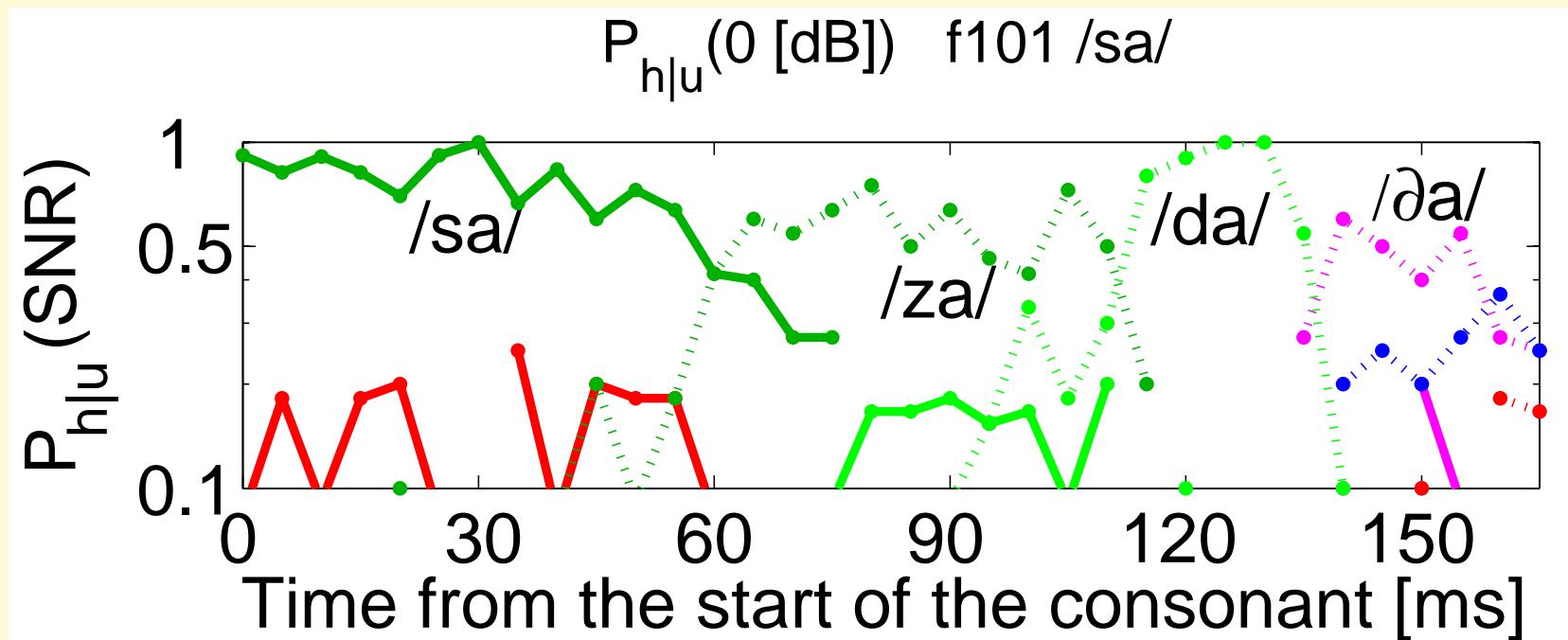
- NH responses to onset truncation /sa/

Truncation of f101 /sa/



- NH responses to onset truncation /sa/
- Morphing from /sa/ → /za/ → /da/ → /ða/

Truncation of f101 /sa/

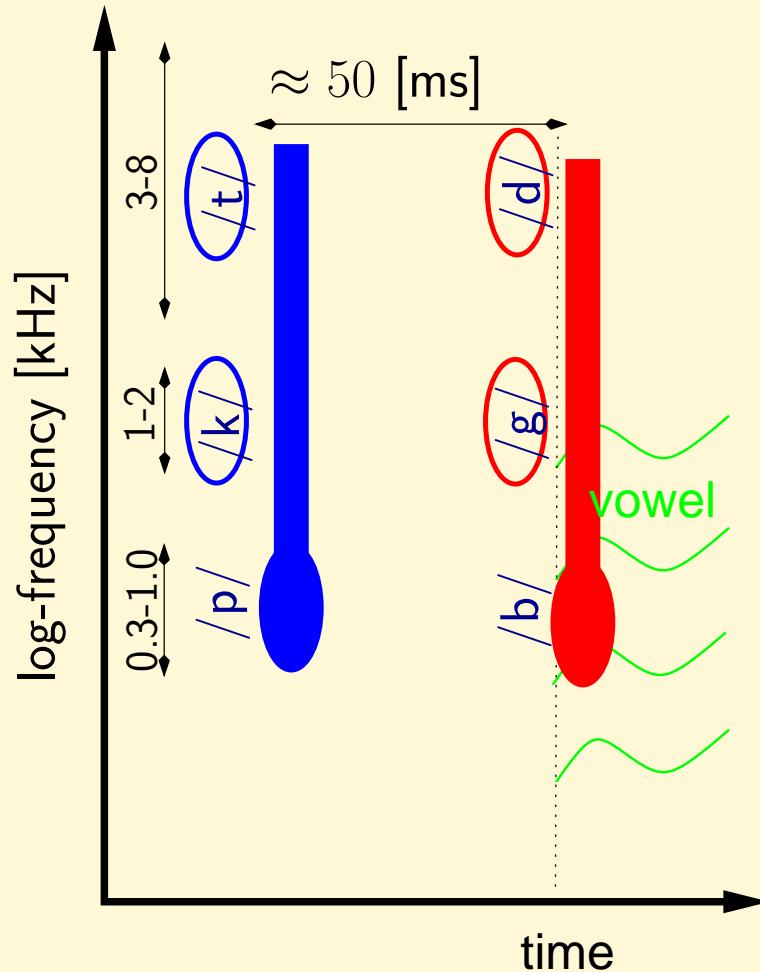


- NH responses to onset truncation /sa/
- Morphing from /sa/ → /za/ → /da/ → /ða/
- Duration, low-frequency edge and F_0 modulations define a fricative cue

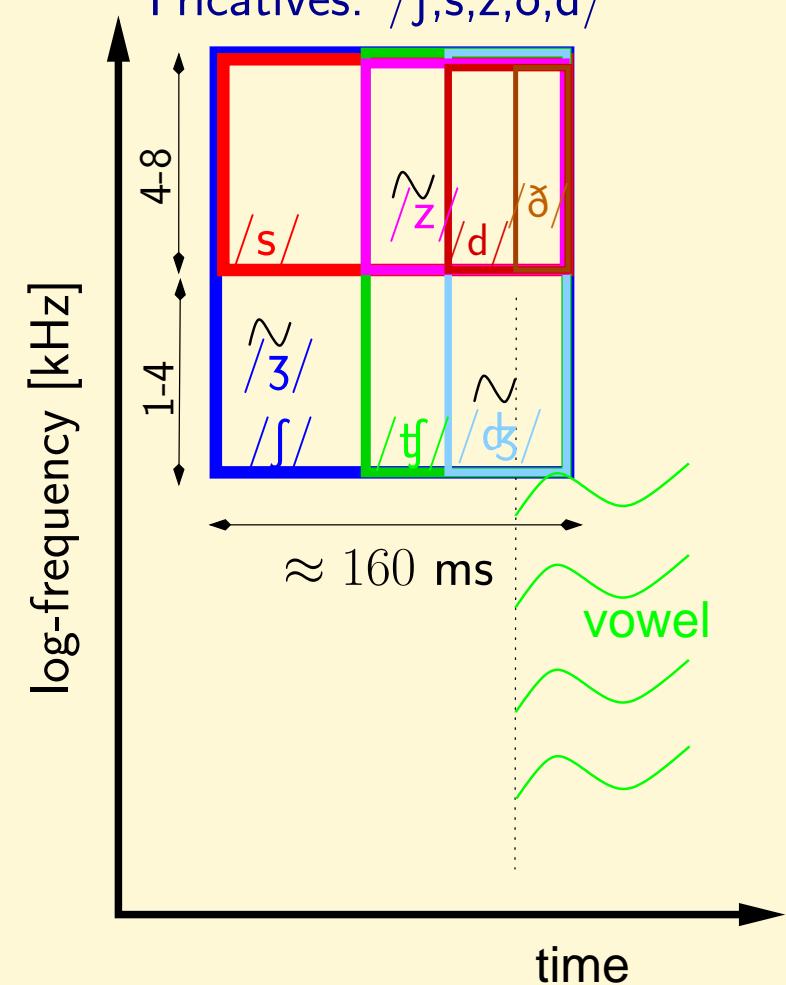
Summary of Consonant structure

■ Time-frequency structure of plosives and fricatives

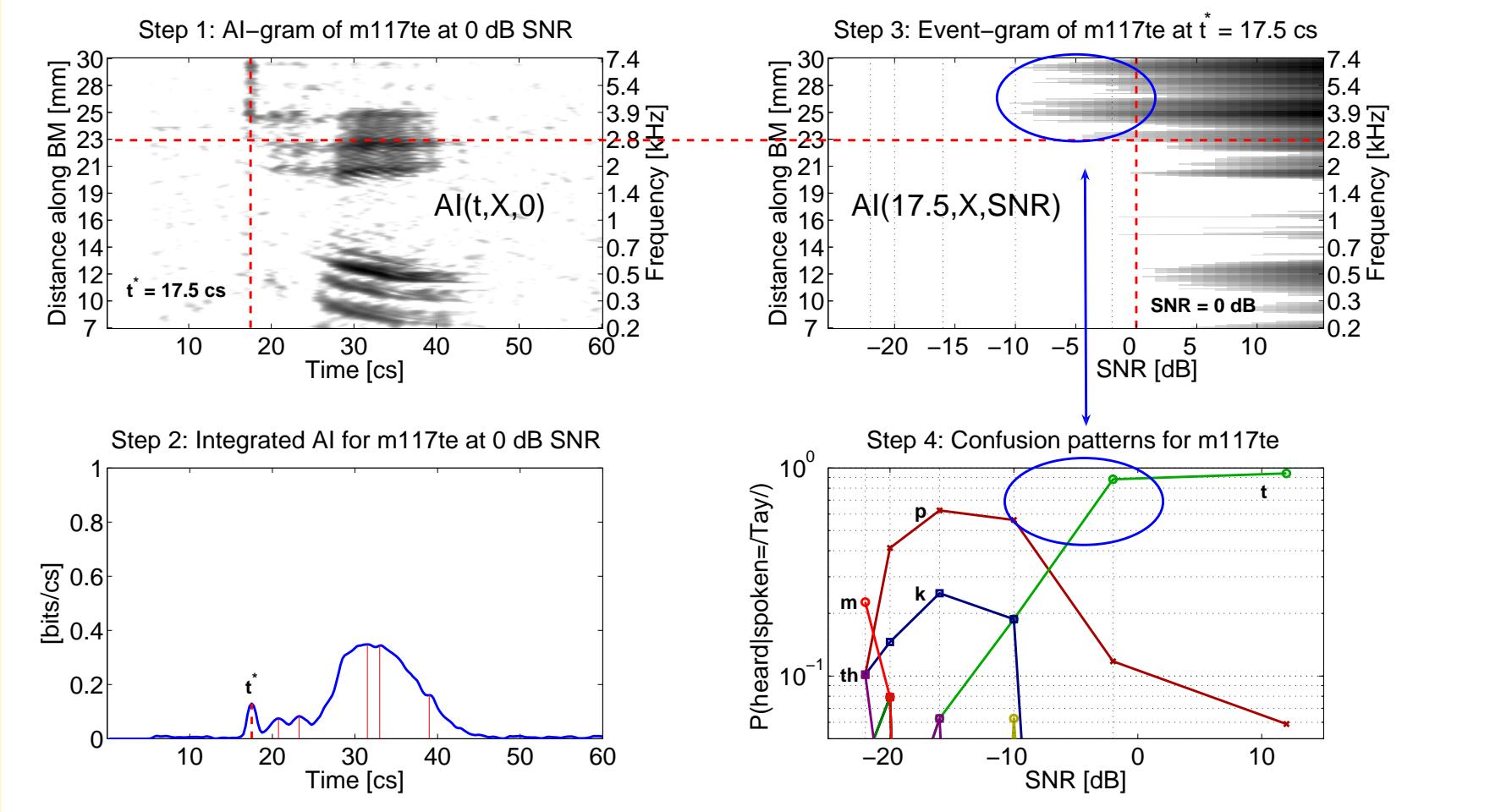
plosives: /p, t, k, b, d, g/+/a/



Fricatives: /ʃ,s,z,ð,d/

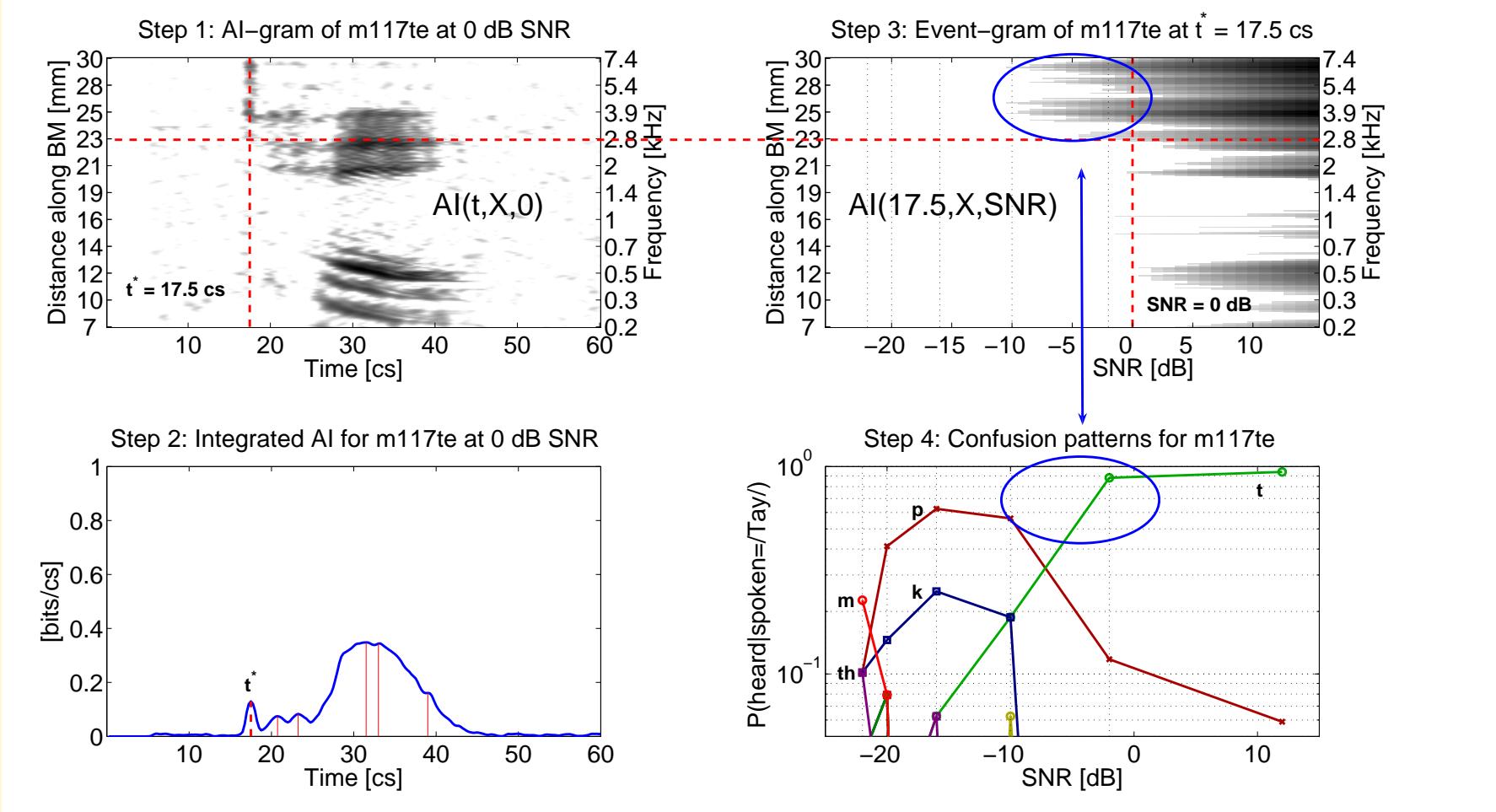


m117/te/ in speech-weighted noise



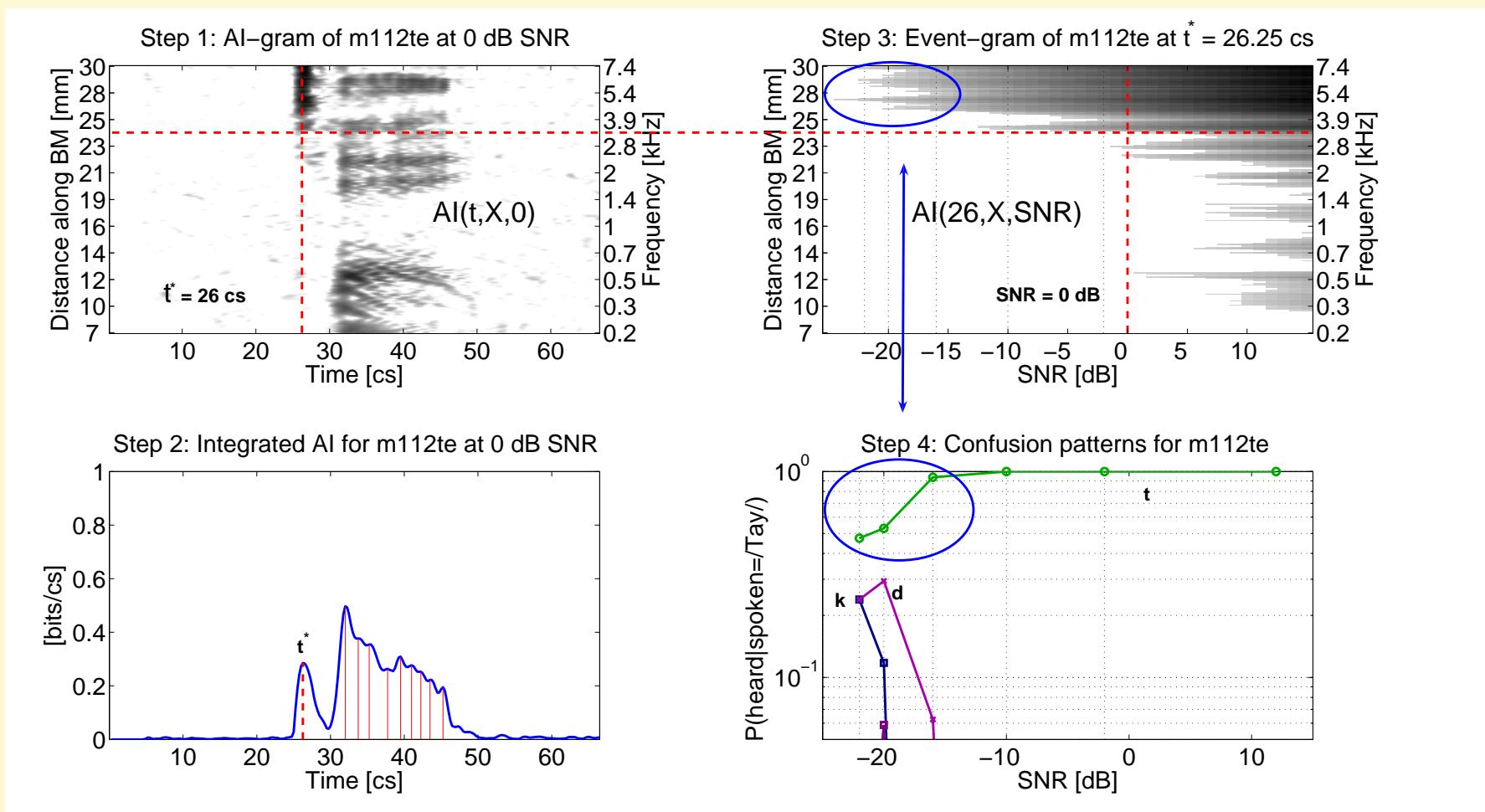
- /t/ confusion threshold at $P_c(SNR_{90}^* = -2)$ dB at 90% correct

m117/te/ in speech-weighted noise



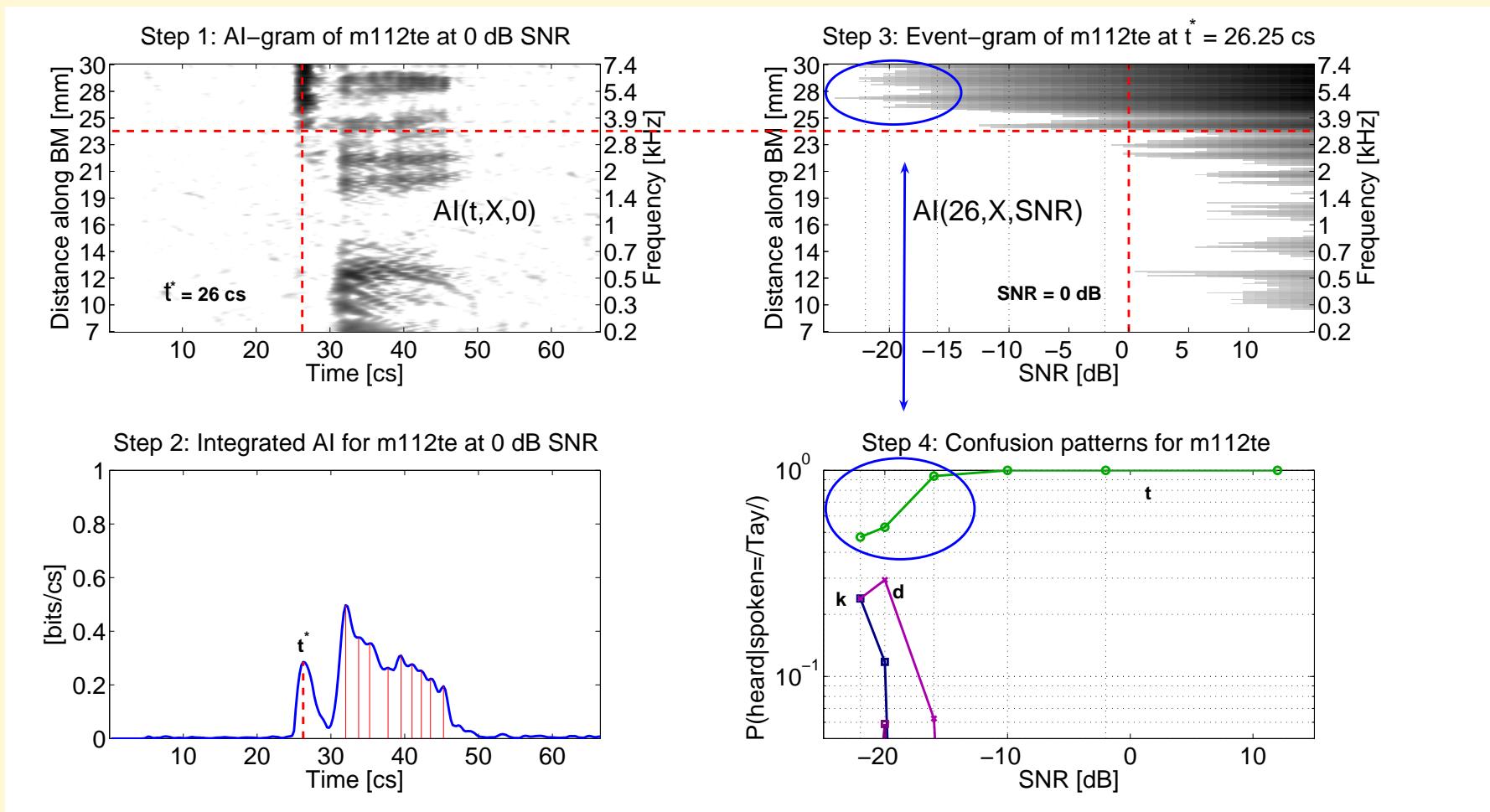
- /t/ confusion threshold at $P_c(SNR_{90}^* = -2)$ dB at 90% correct
- This is an example of a **high-error /te/**

m112/te/ in speech-weighted noise



- /t/ confusion threshold at $P_c(SNR_{90}^* = -16)$ dB at 90% correct

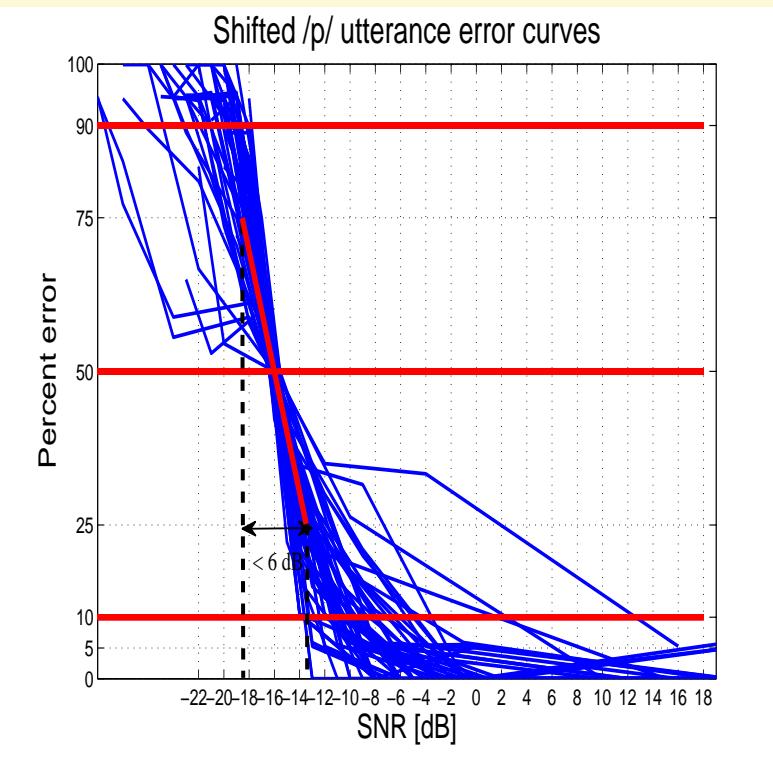
m112/te/ in speech-weighted noise



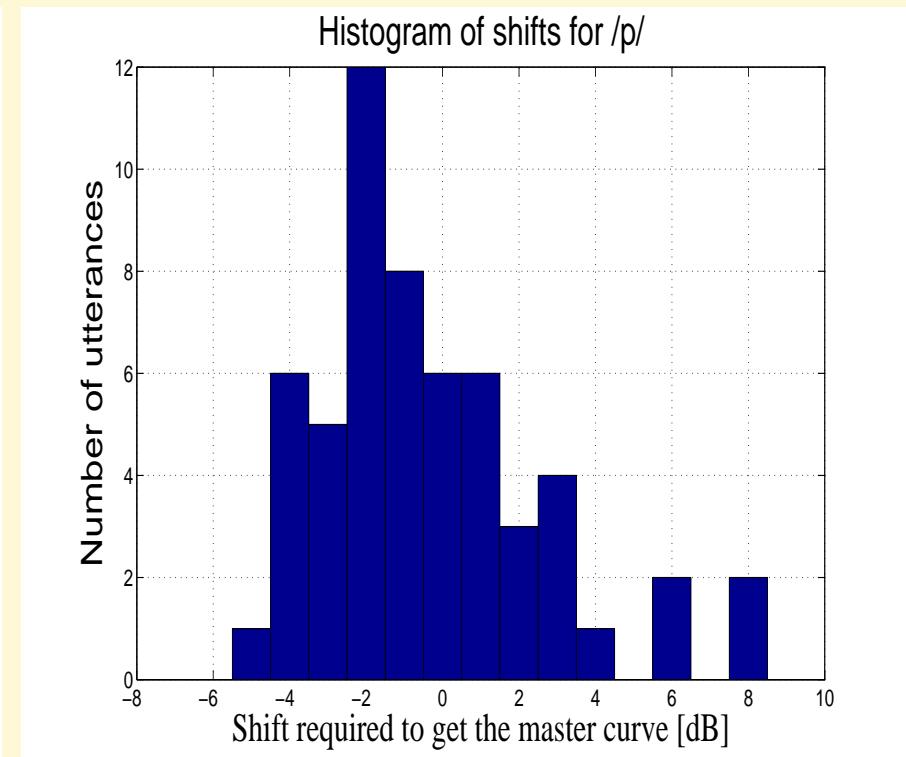
- /t/ confusion threshold at $P_c(SNR_{90}^* = -16)$ dB at 90% correct
- This is an example of a **low-error /te/**

Properties of $P_e(SNR)$ for /p/

- Error vs. SNR shifted to 50% threshold SNR_{50}^* (LEFT)
- Histogram of 50% error thresholds (RIGHT)
 - ◆ Sharp transition \Rightarrow Binary Plosive identification!



(a) $P_e(SNR - SNR_{50}^*)$



(b) Distribution of SNR_{50}^*

Conclusion NH ears

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- I have not yet discussed the HI token dependence

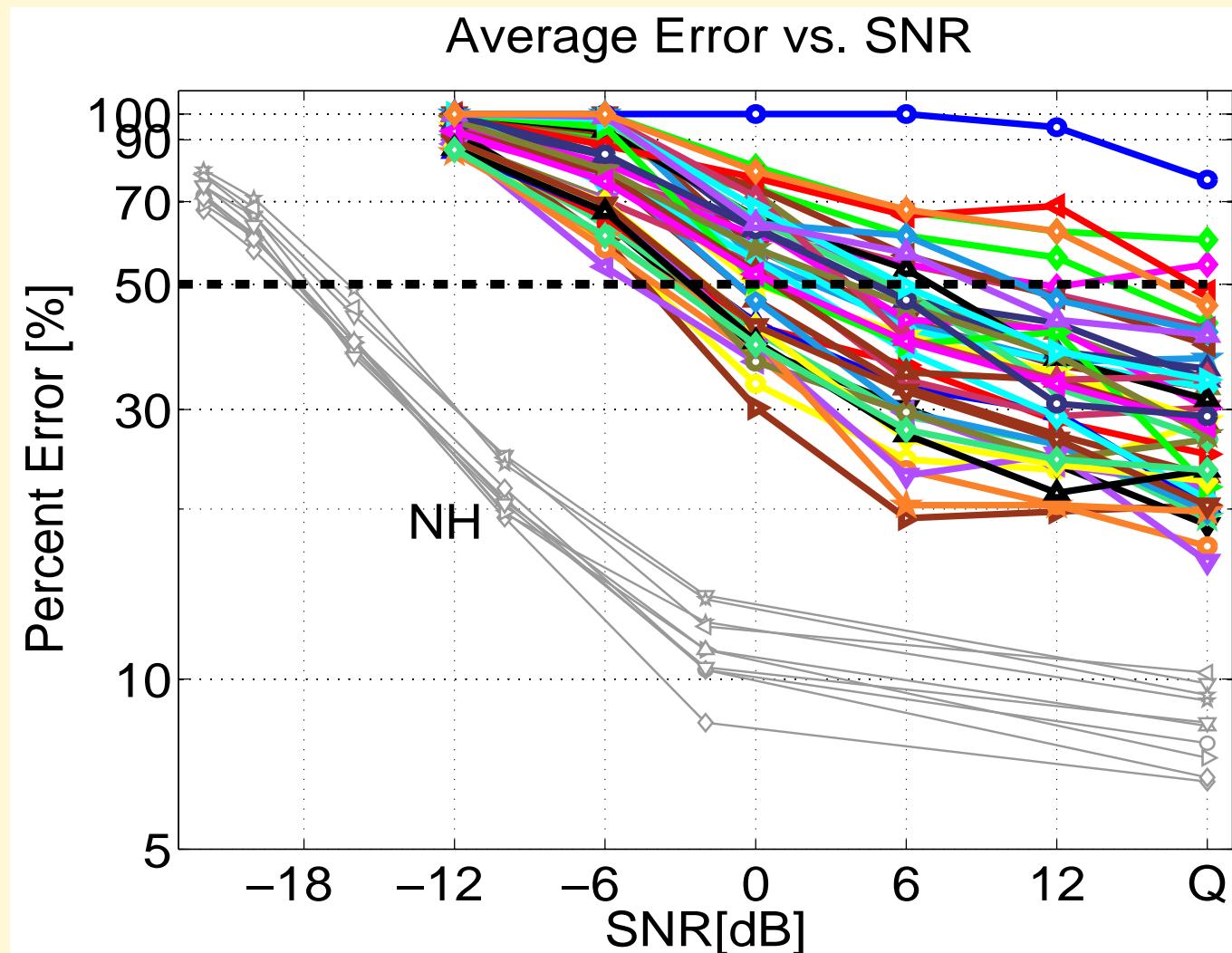
1. Intro + Objectives 2 mins
 - Research objectives
2. Historical overview 4 mins $\Sigma 6$
 - AG Bell (1860), Rayleigh (1910) to Shannon (1948)
 - Speech-feature studies (>1950)
3. Methods 8 mins $\Sigma 14$
 - Channel capacity and the Articulation Index
 - Psychophysics of speech/Algram/3DDS
4. Results with NH ears 10 mins $\Sigma 24$
 - Binary features; Confusions; Primes and Morphs;
5. Results with HI ears 20 mins $\Sigma 44$
 - Individual differences of consonant confusions
6. Summary + Conclusions 6 mins $\Sigma 50$

Yogi Berra Quote:

- "You can observe a lot by watching."

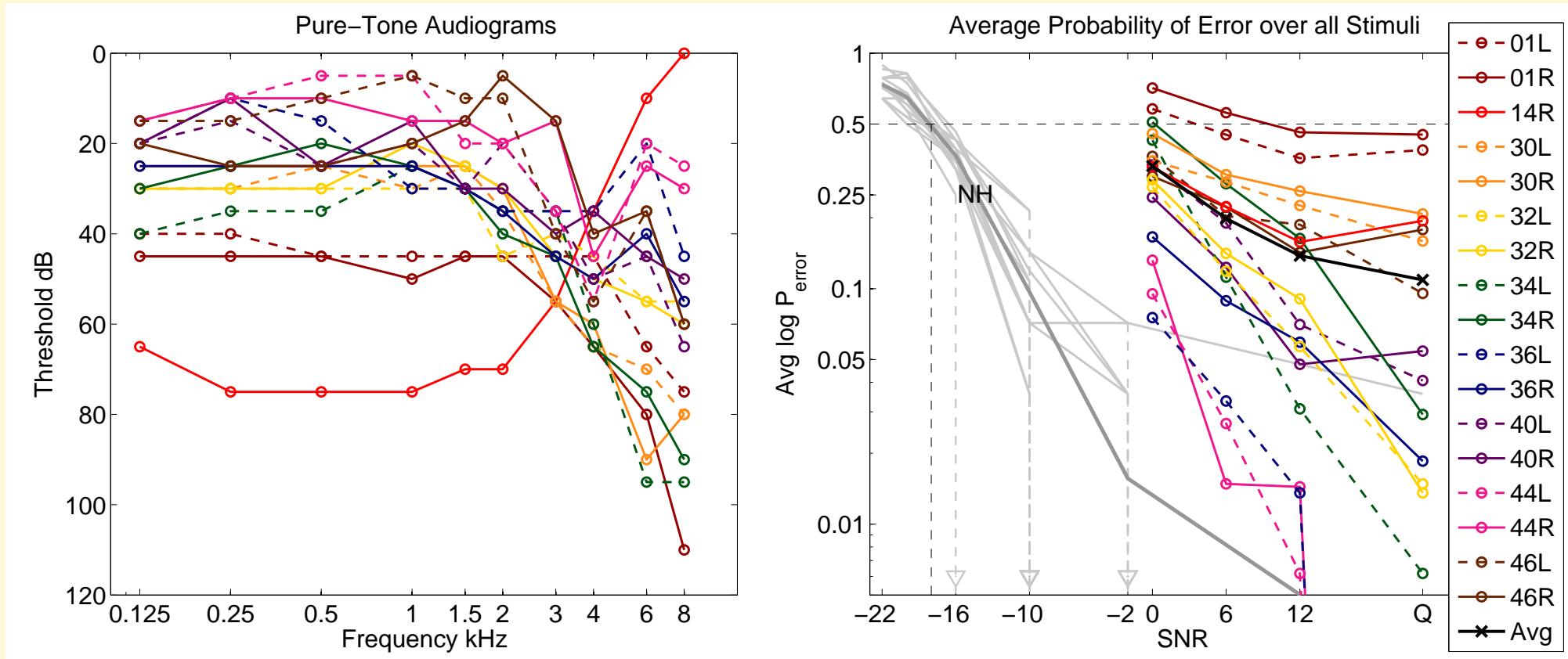
Exp I: 46 HI ears: $P_e(SNR)$

- Very large spread of error vs. SNR



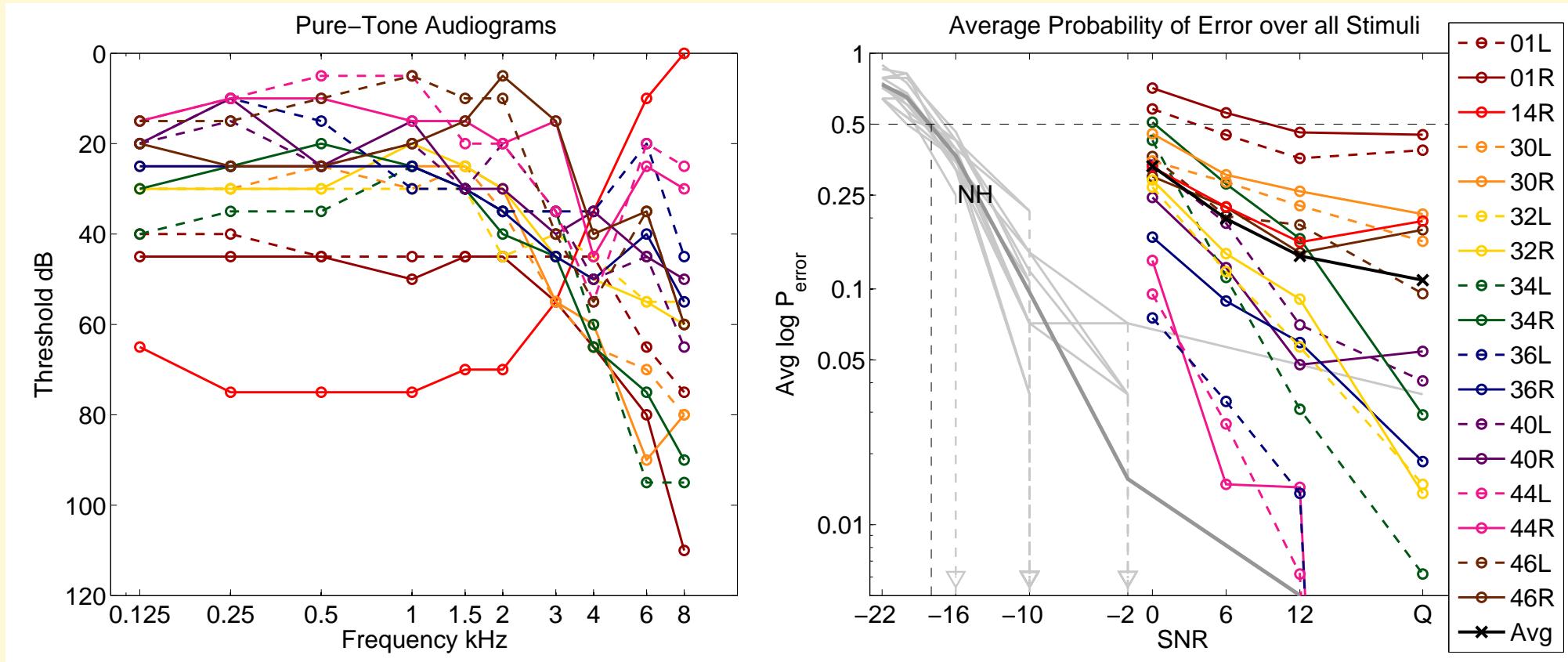
PTA & Average CV error over 17 HI ears

- 14 Miller-Nicely zero-error CV tokens:
/p,t,k, b,d,g, f,s,ʃ, v,z,ʒ, m,n/+/a/



PTA & Average CV error over 17 HI ears

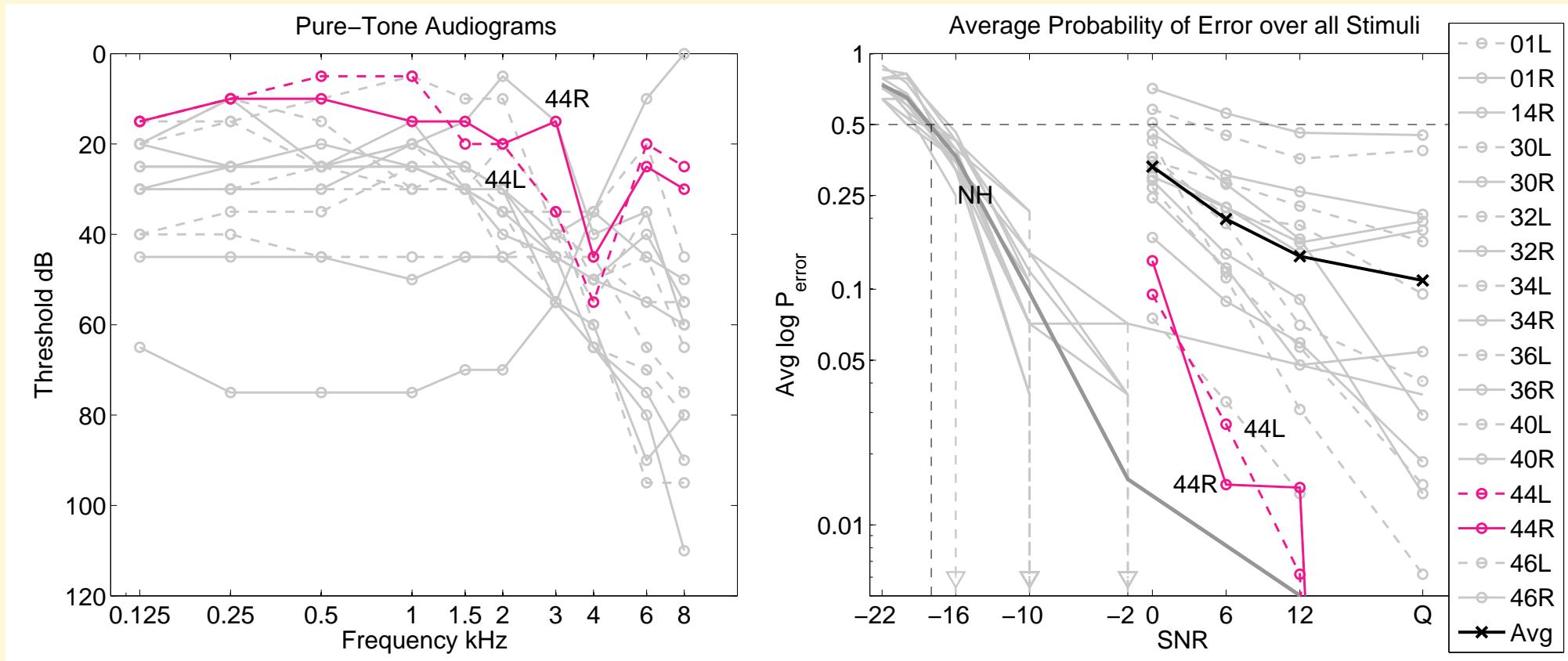
- 14 Miller-Nicely zero-error CV tokens:
/p,t,k, b,d,g, f,s,ʃ, v,z,ʒ, m,n/+/a/



- 2 tokens for each CV (1-male & 1-female)

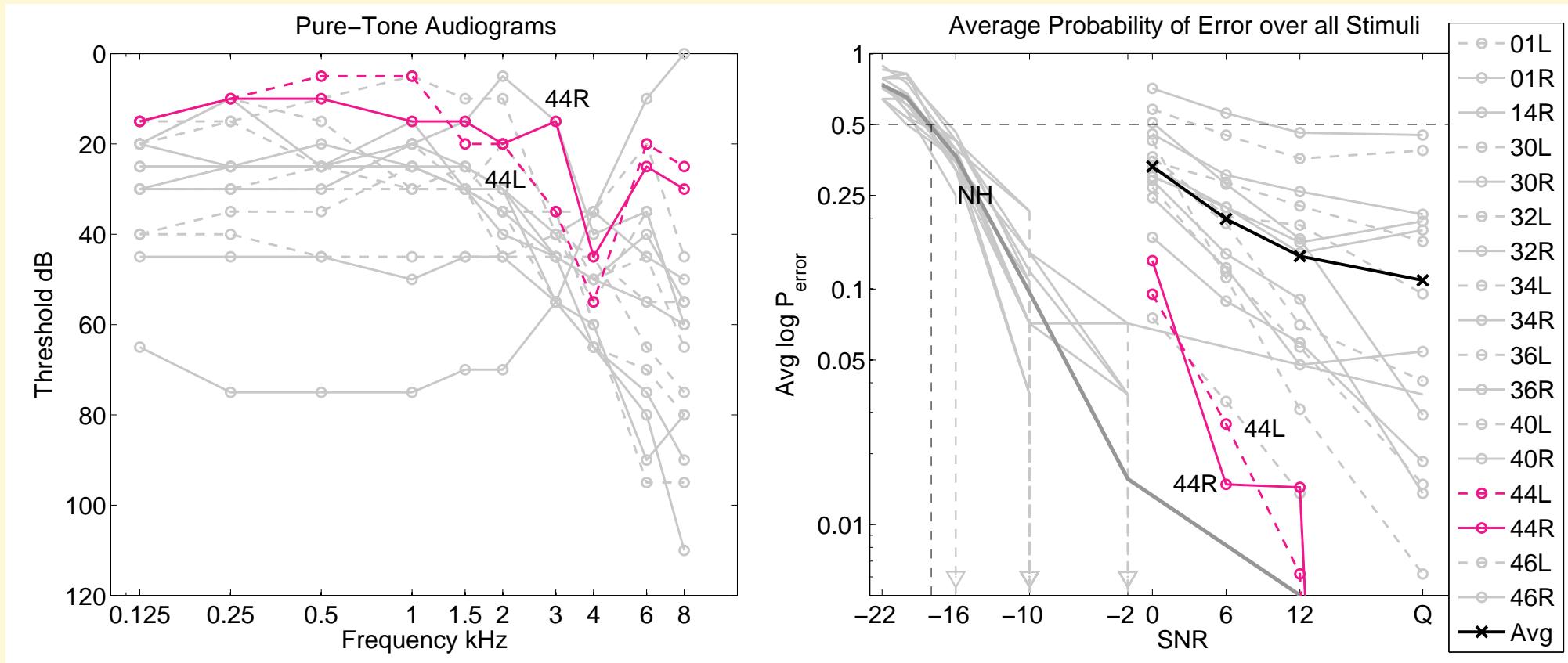
PTA & Average CV error – 44-L/R

- Subject 44-L/R (Left/Right) is our “best” listener!



PTA & Average CV error – 44-L/R

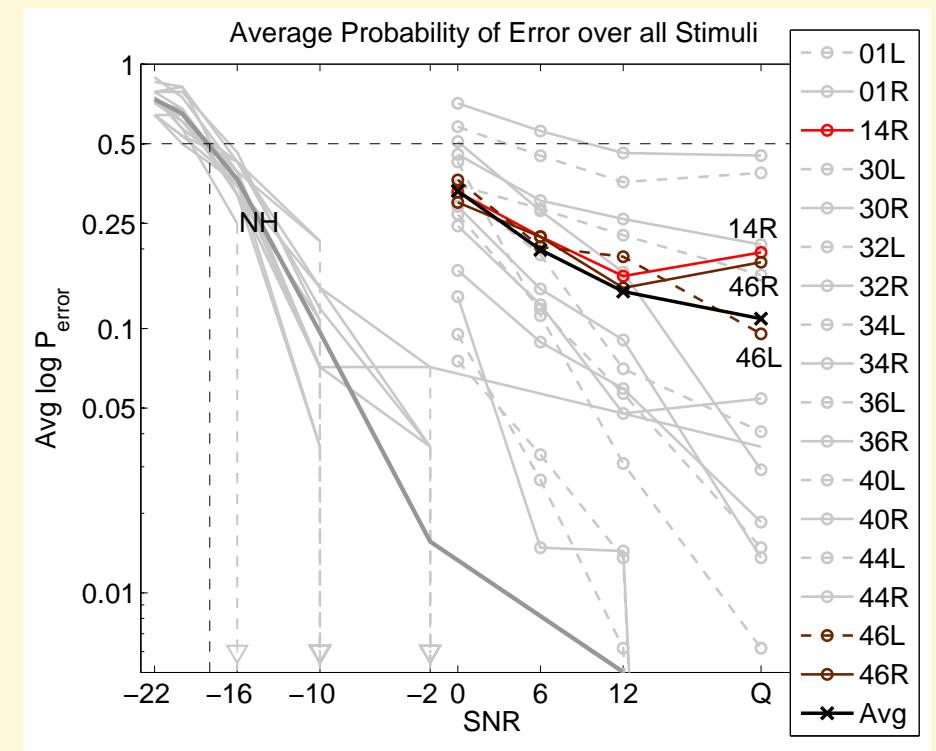
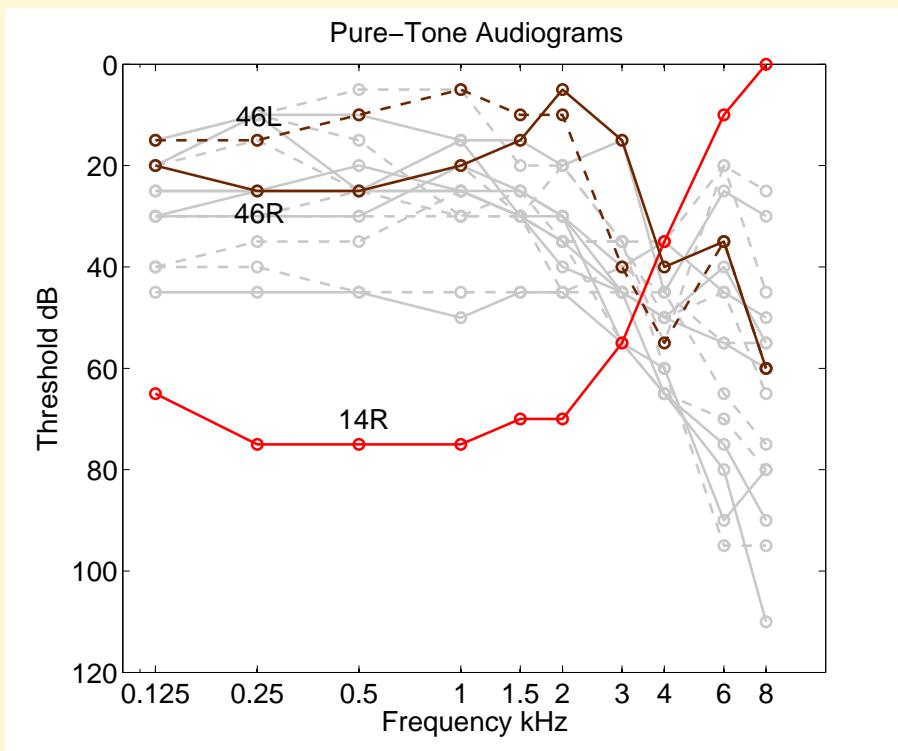
- Subject 44-L/R (Left/Right) is our “best” listener!



If only life were always this simple!

PTA & Average CV error: 14R, 46L/R

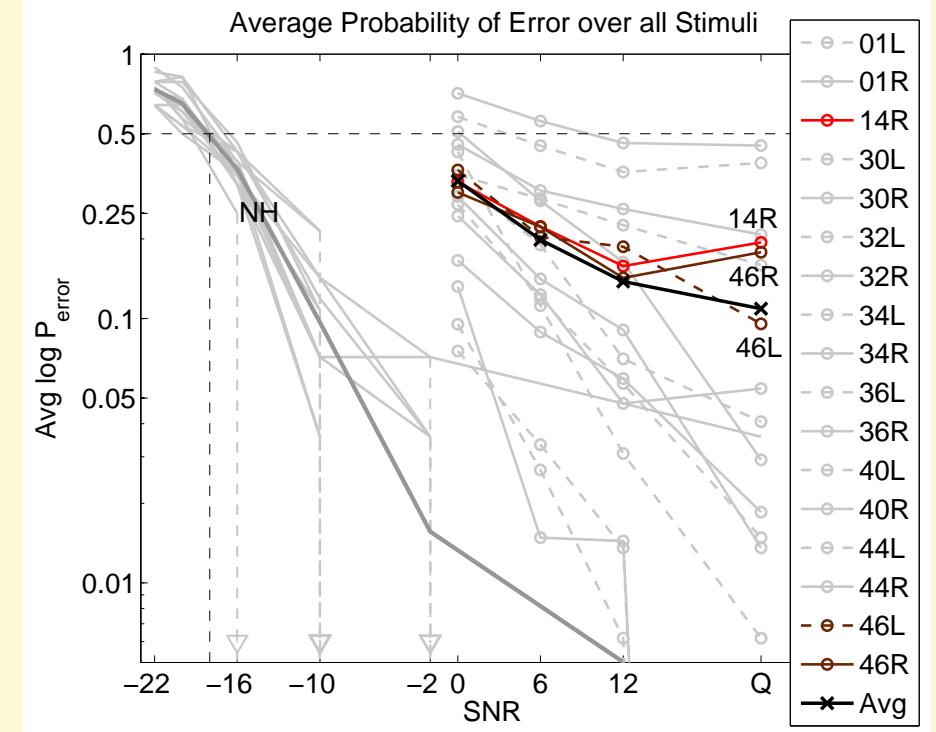
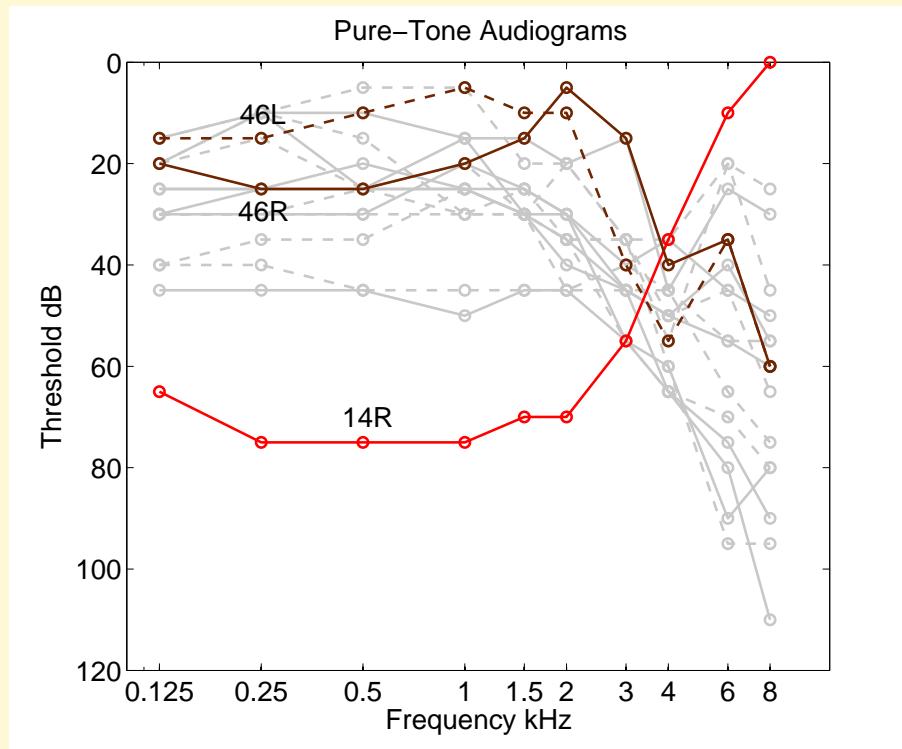
- Very different HL with nearly identical average speech scores



- Average speech scores show no correlation with hearing-level,

PTA & Average CV error: 14R, 46L/R

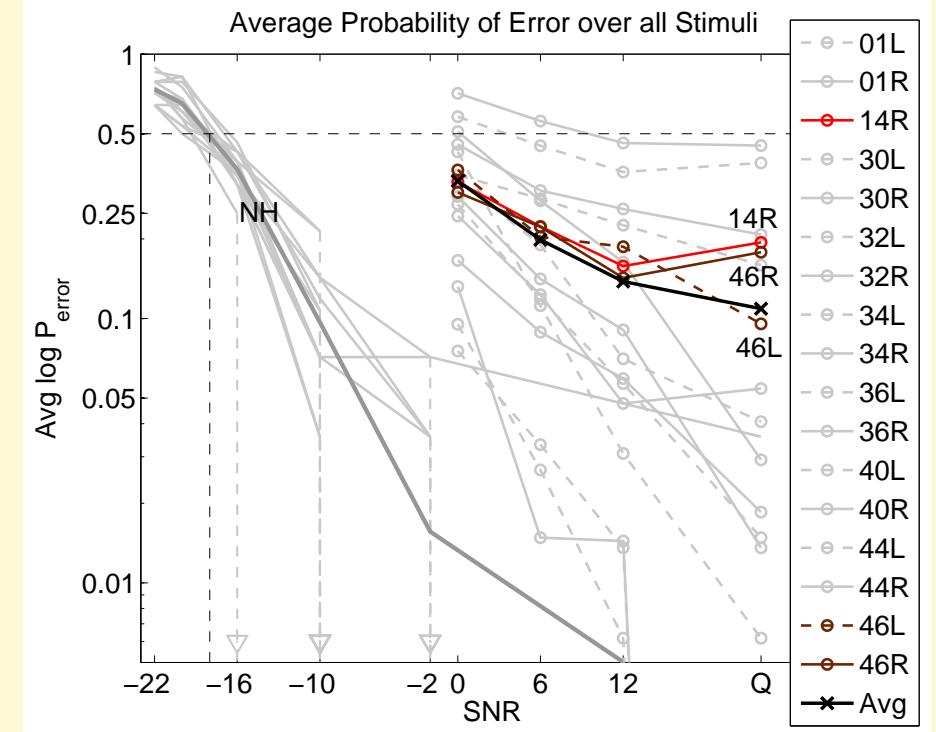
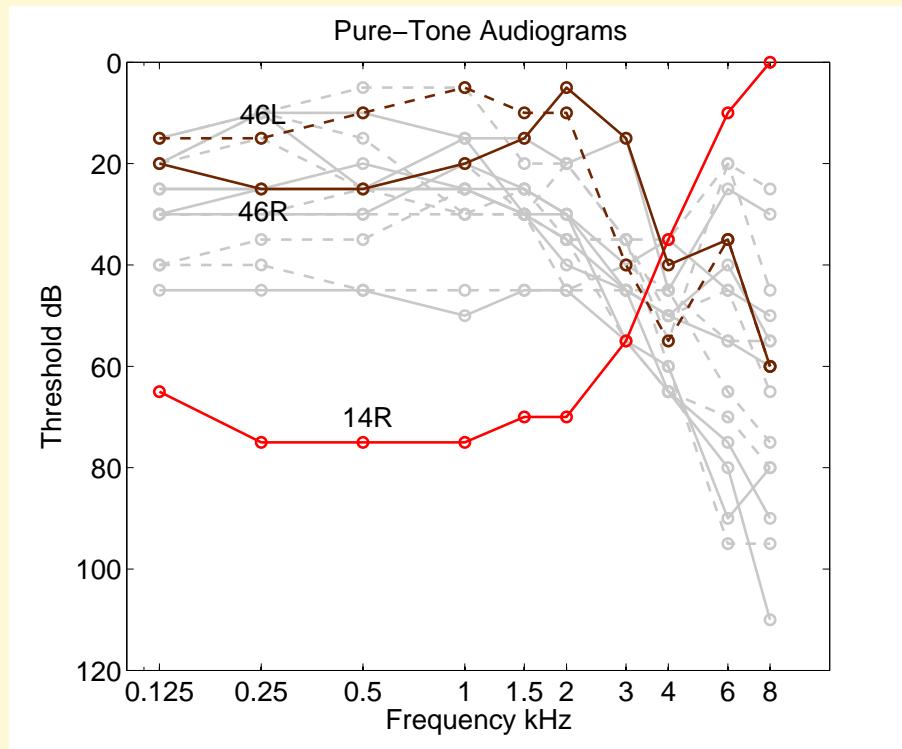
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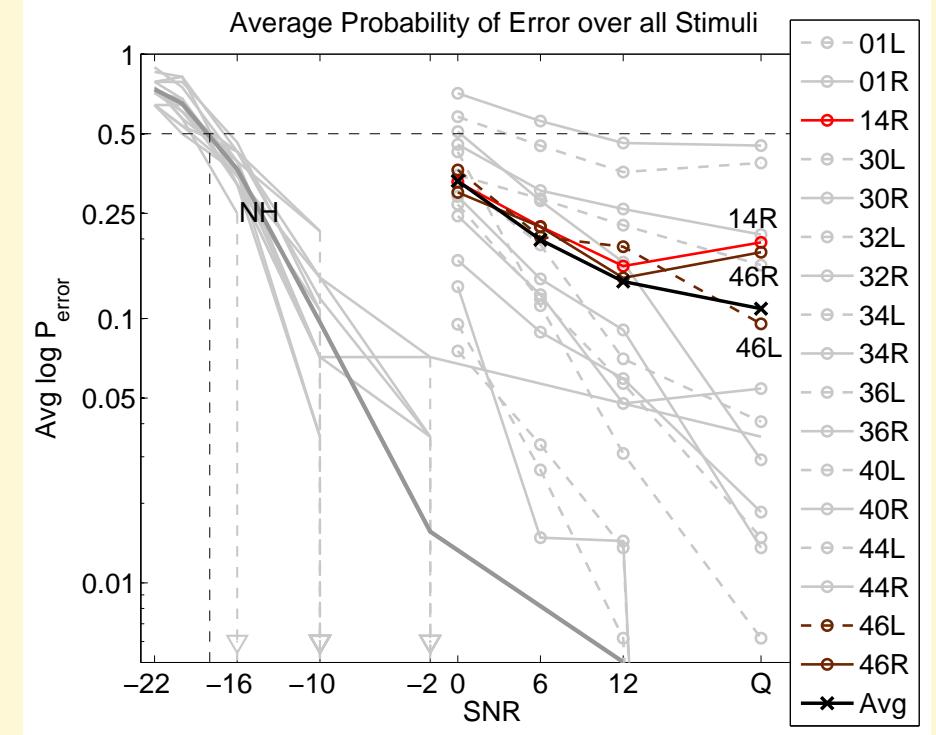
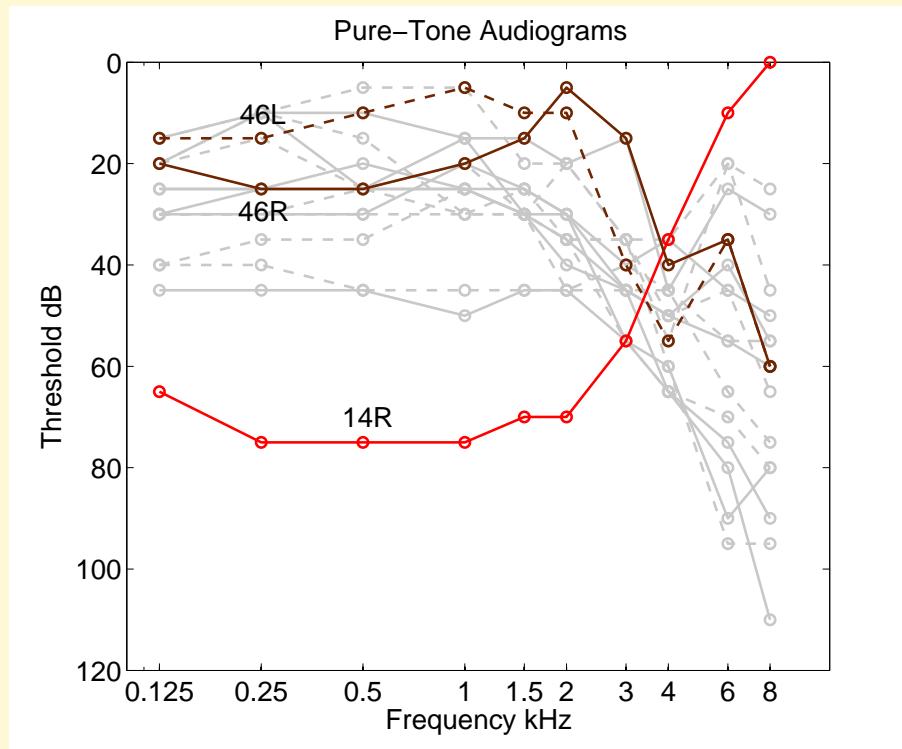
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- Why? ...

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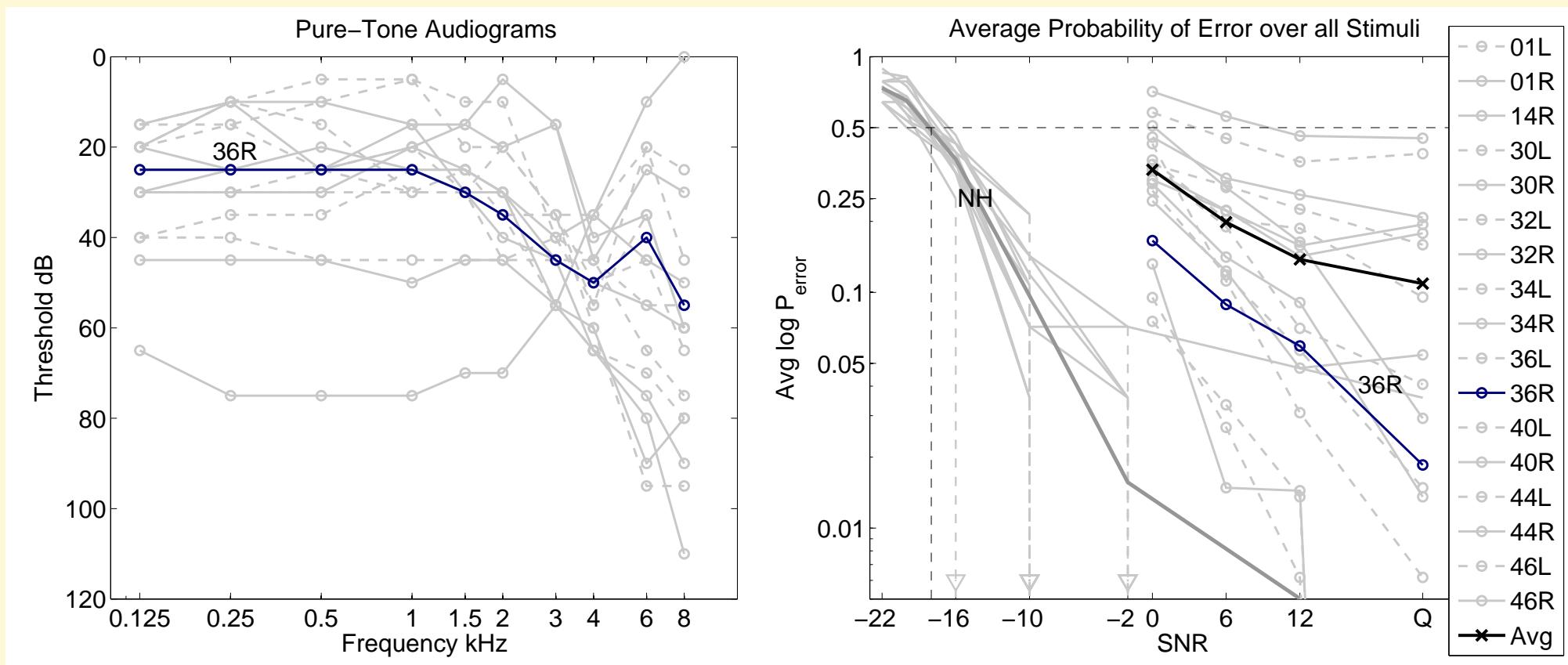
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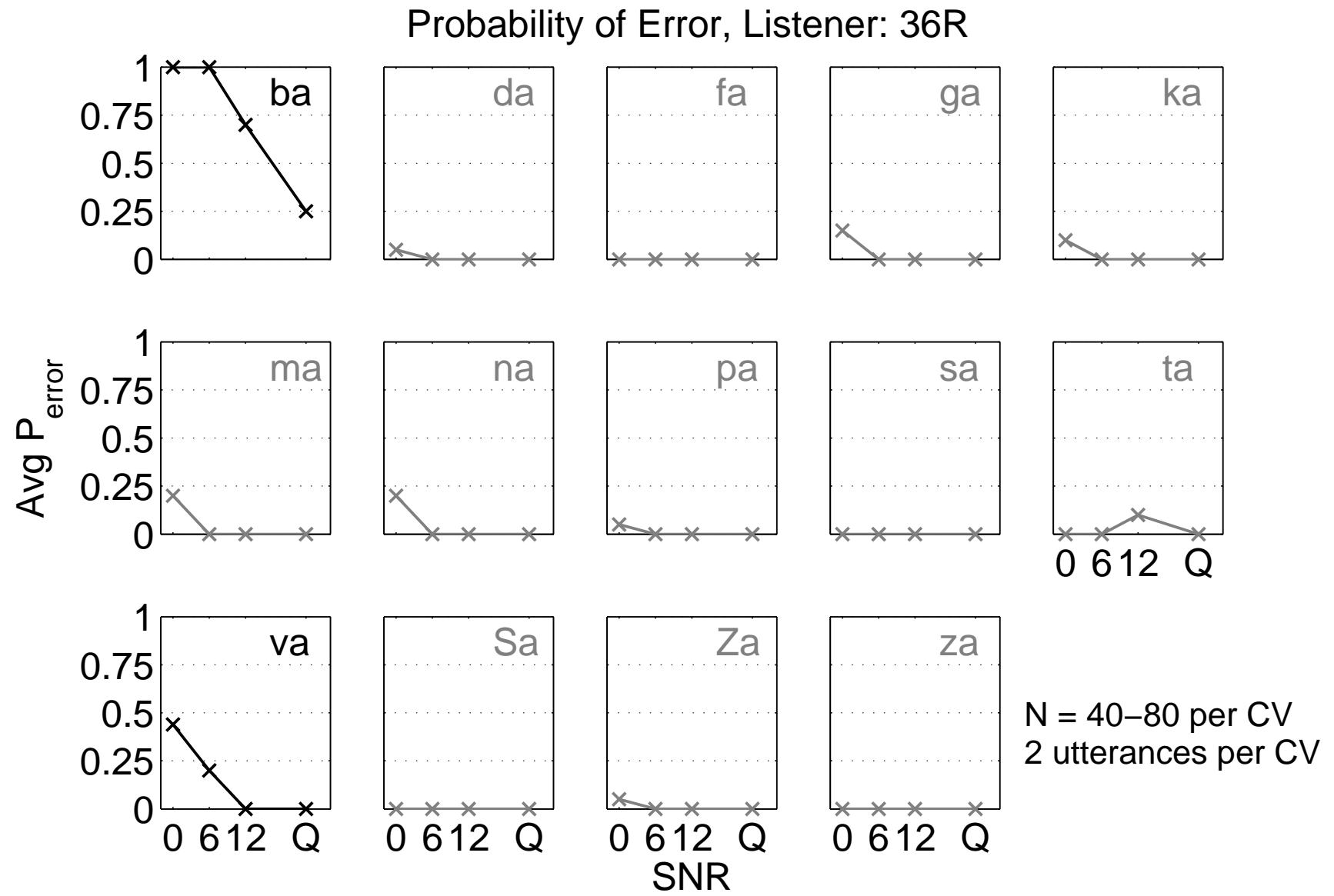
- ◆ Average speech scores show no correlation with hearing-level, with massively different audiograms!
- Why? ... Too much averaging!

PTA & Average CV error: 36R

Case study for 36-R

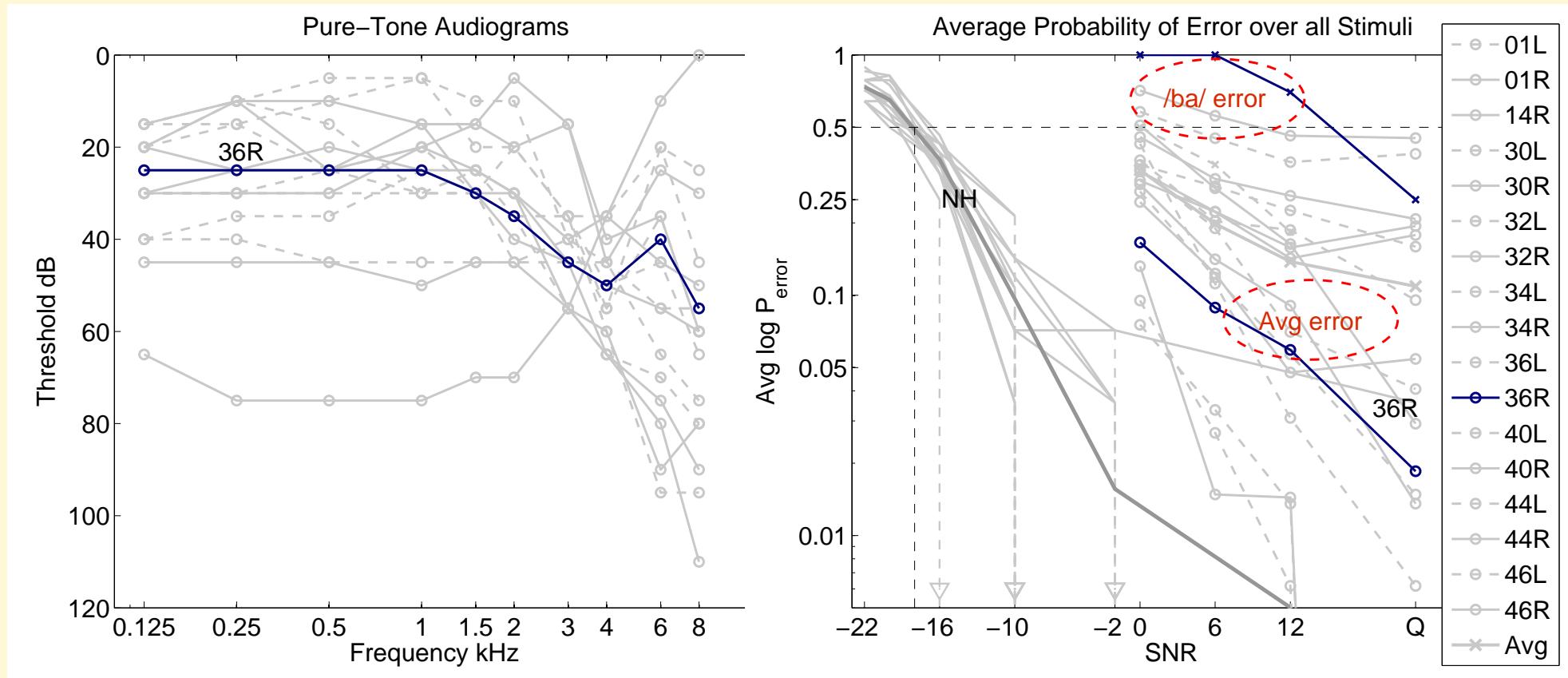


For Subj 36R: only /ba, va/ have errors!



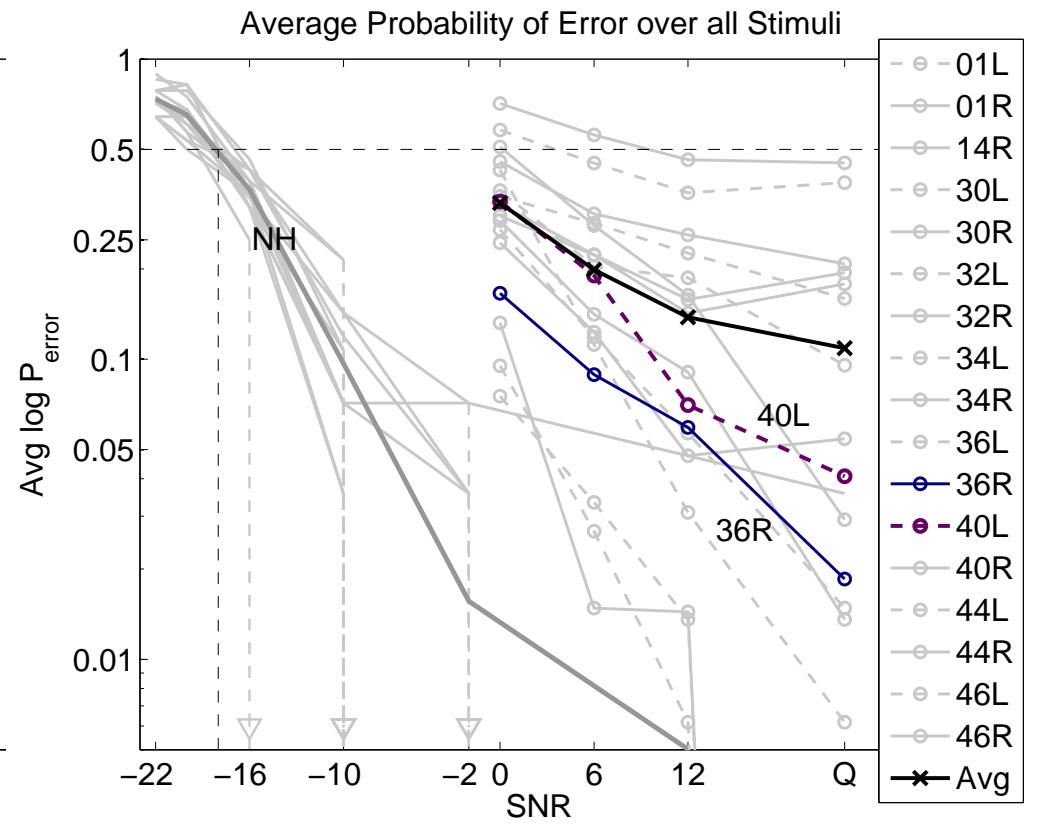
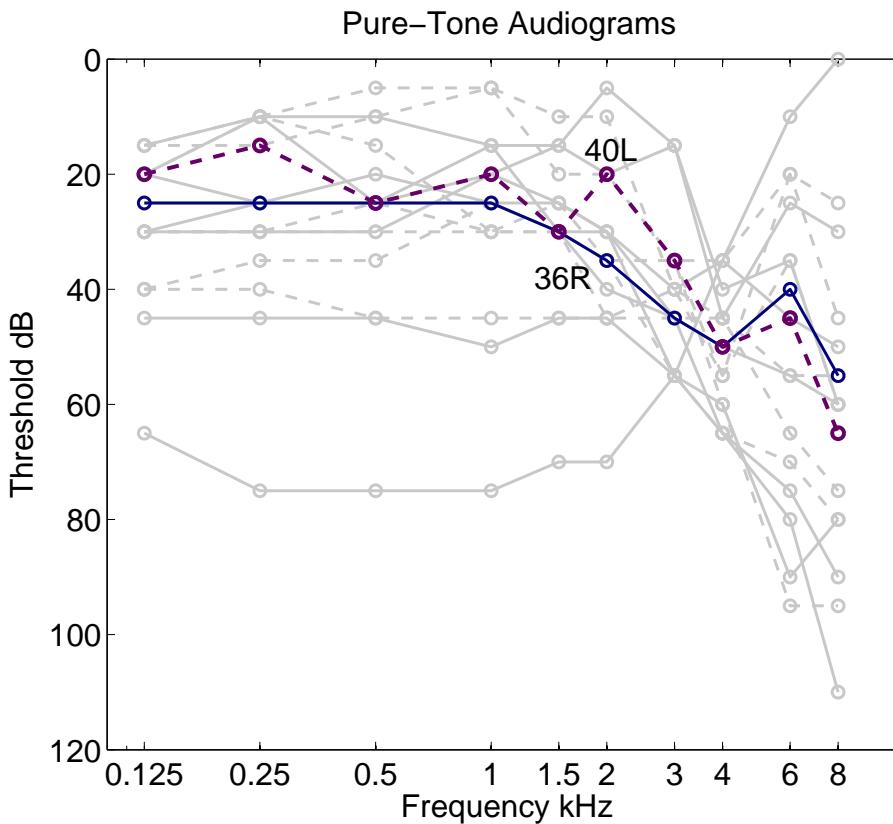
The token SIN_t of Averaging

Case study for 36R



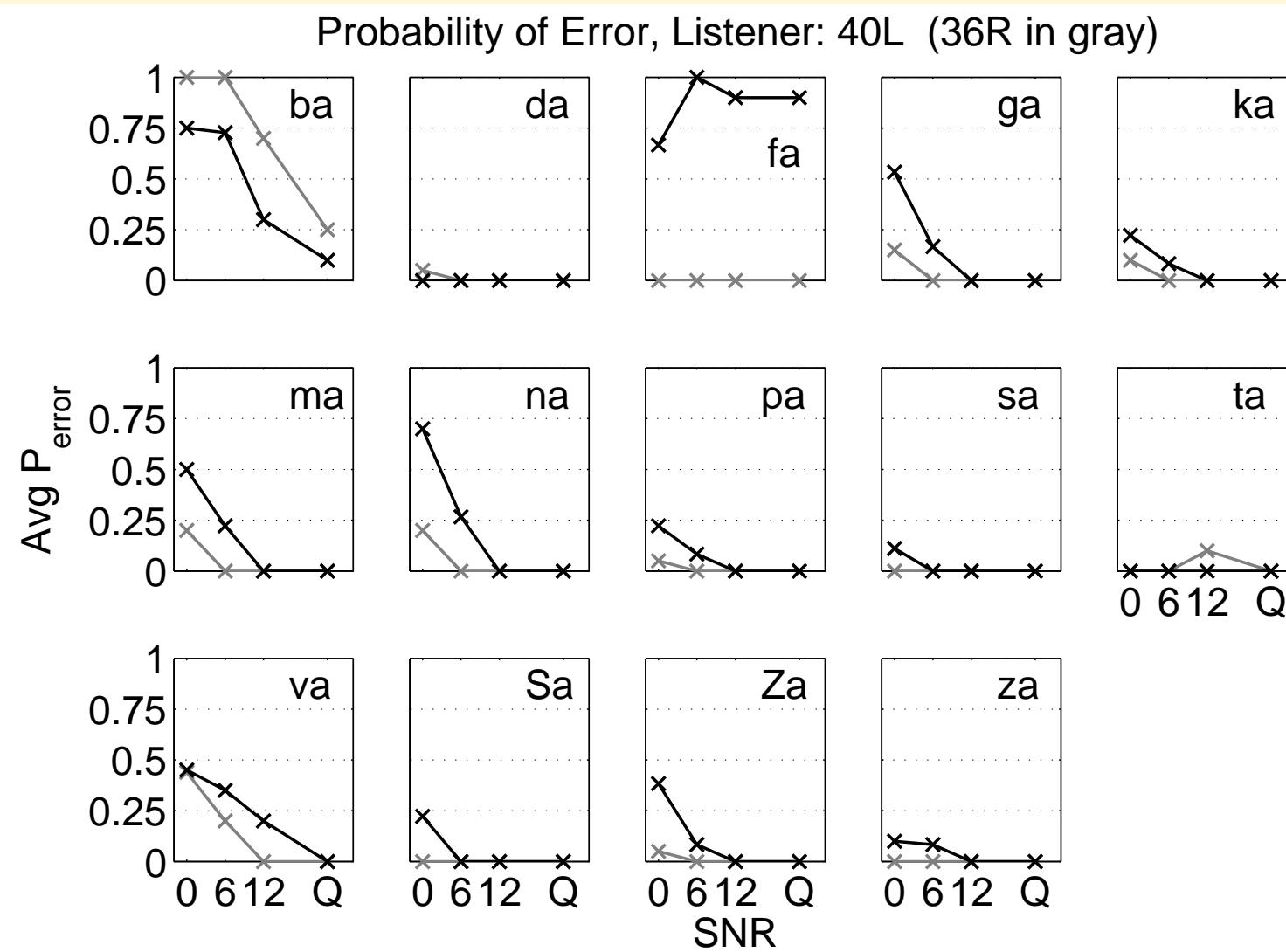
PTA & Average CV error: 40L vs 36R

Case study for 40L



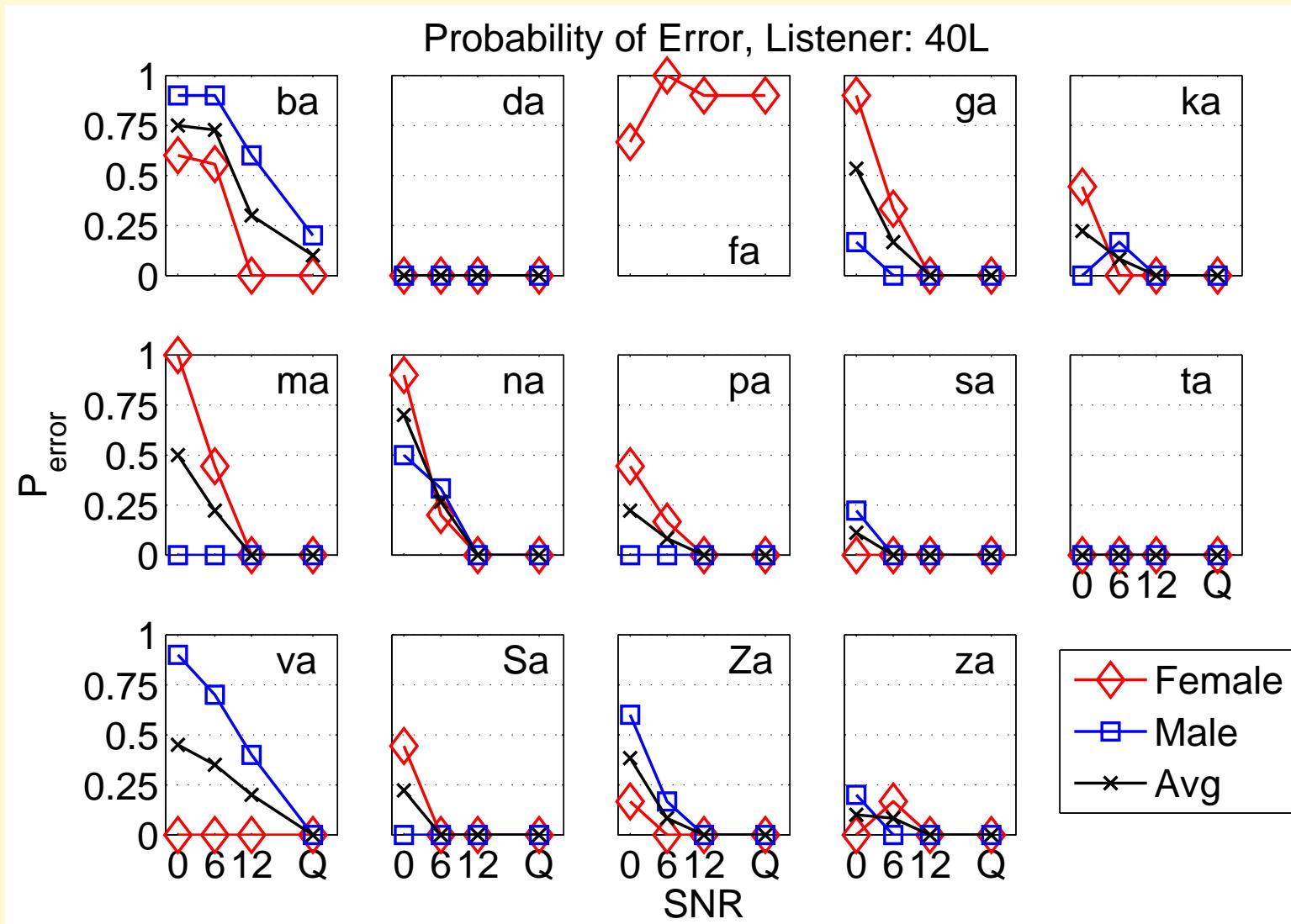
Subject 40L error > 36R

- Errors for 40L re 36R: /ba, fa, ga, ka, ma, na, pa, va, 3a/



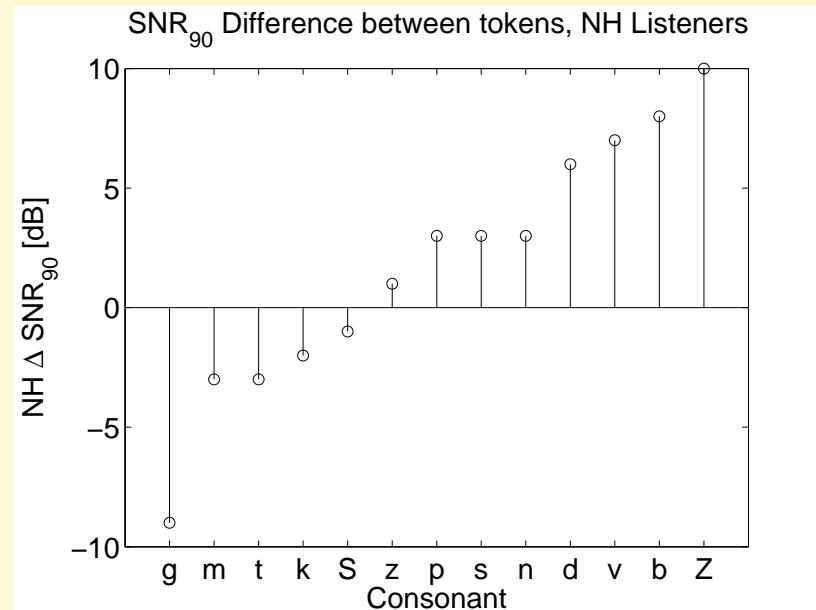
Token error SIN_t #3

- The token (i.e., talker) errors across CVs are asymmetric



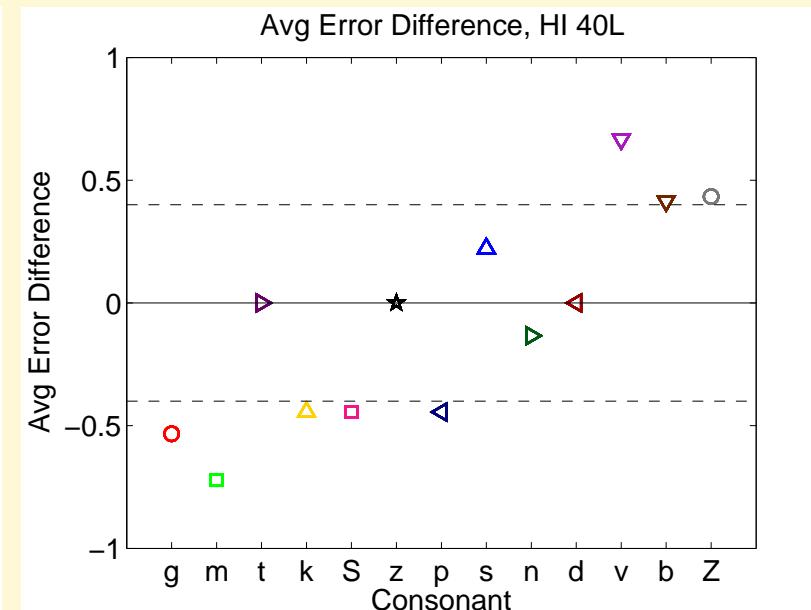
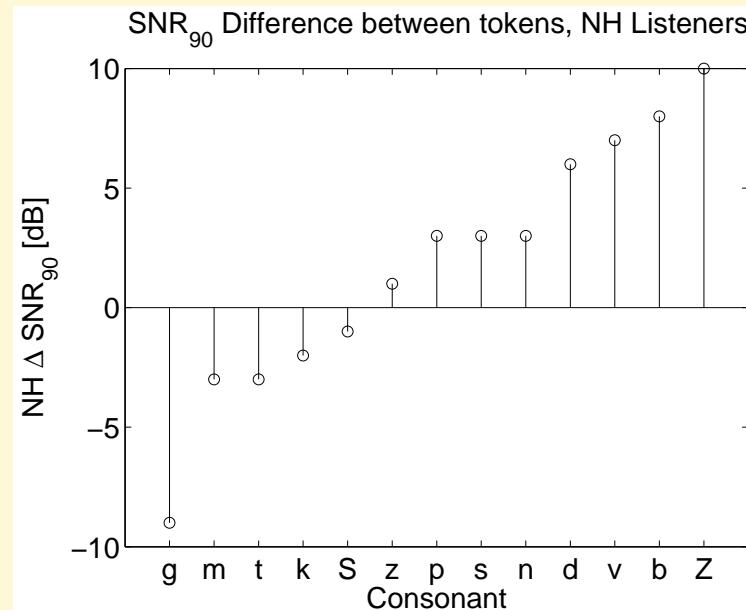
NH vs. HI Utterance differences

Rank order of consonants by SNR₉₀



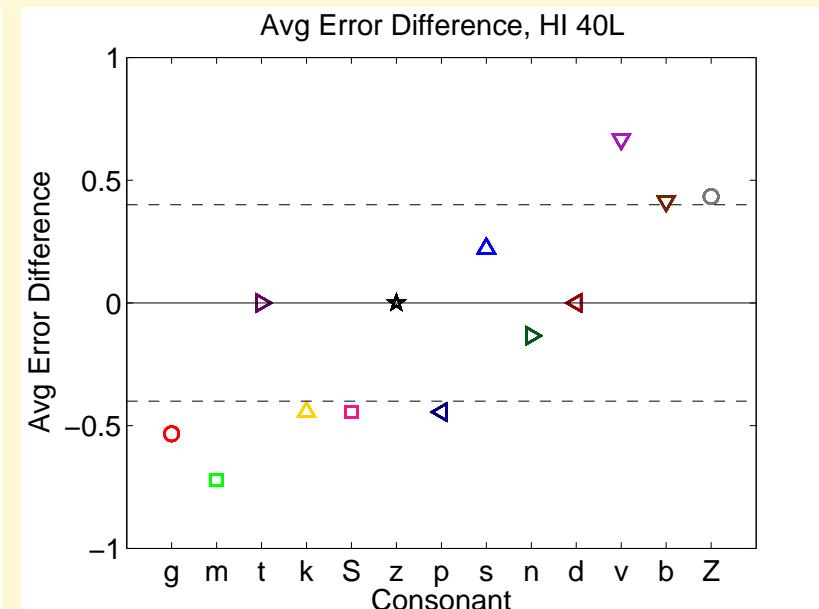
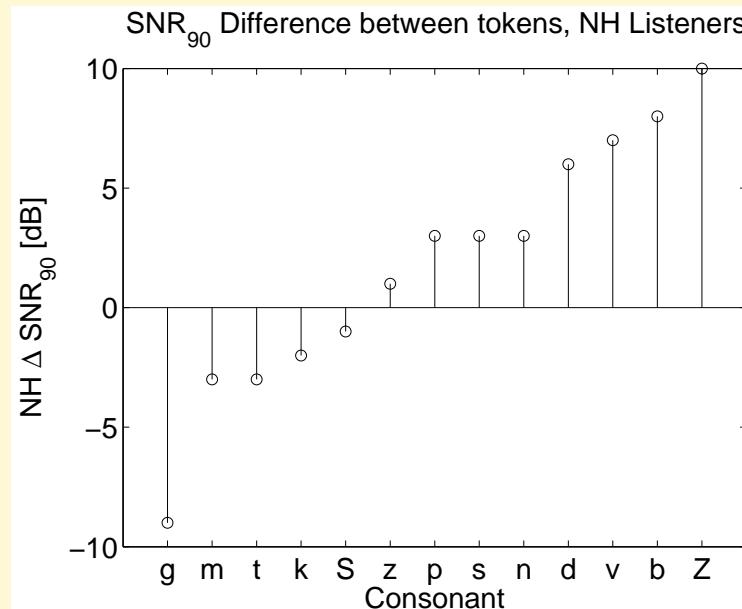
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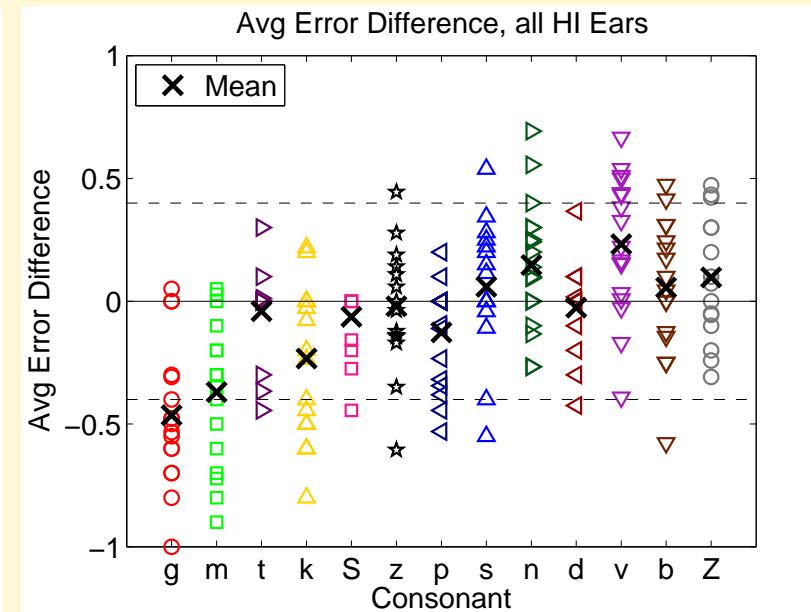
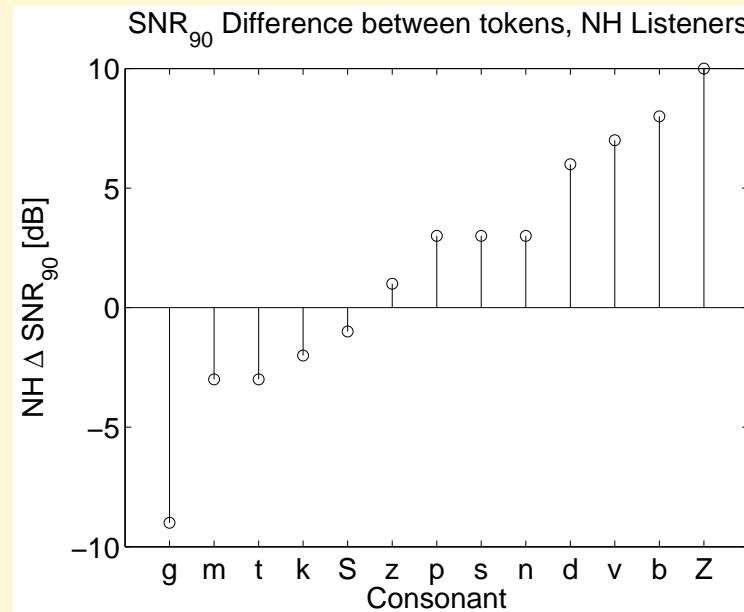
Rank order of consonants by SNR₉₀



- Note tight relationship in the error difference for NH ears (left) and subject 40L (right)

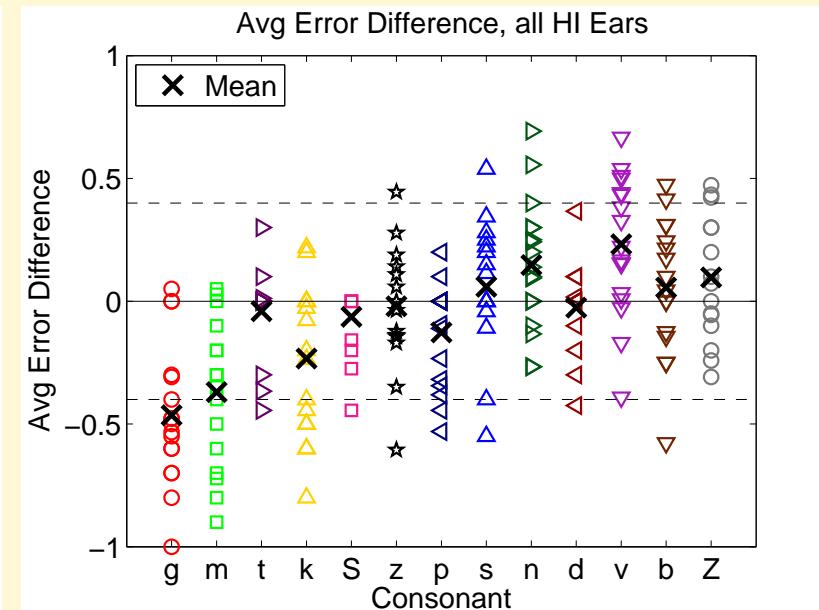
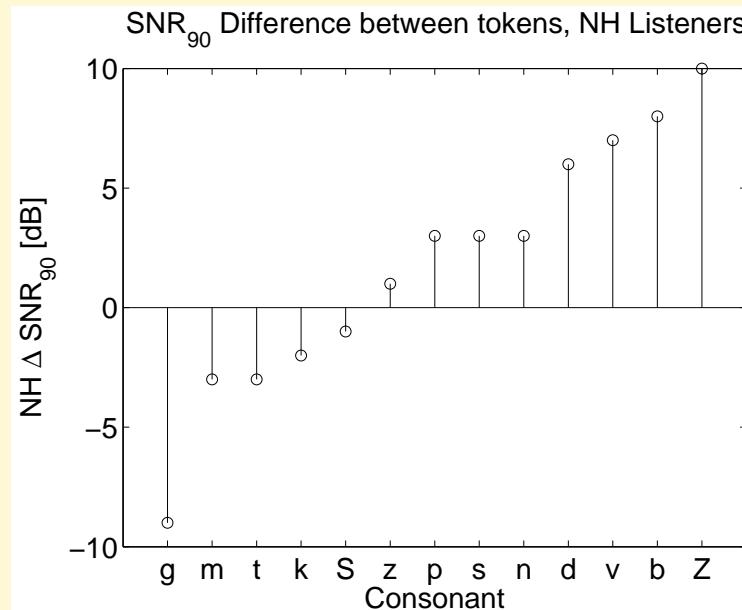
NH vs. HI Utterance differences

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NH vs. HI Utterance differences

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- Note the order correlation between NH and HI listeners ($\rho = 0.81$, $p < 0.001$)

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- We made too many wrong mistakes.

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- The Audiogram and Average Consonant errors have low correlation

Conclusion on HI errors

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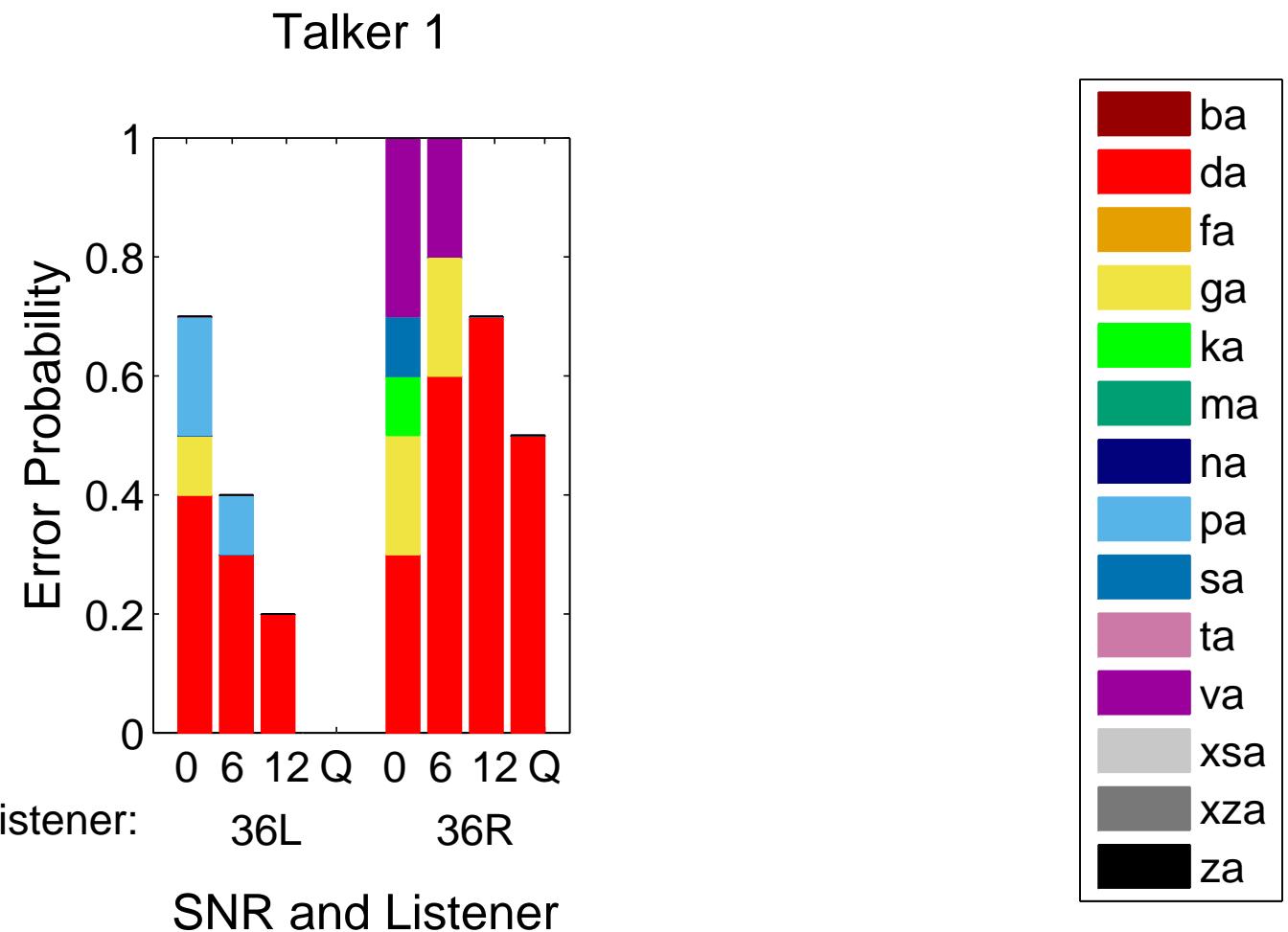
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Conclusion on HI errors

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- Averaging destroys important HI subject information
 - ◆ Making the HI subject *appear* as inconsistent
- The 3 deadly SINs of averaging:
 - 1 Across *HI subjects*: SIN_s
 - 2 Across *consonants*: SIN_c
 - 3 Across *tokens*: SIN_t

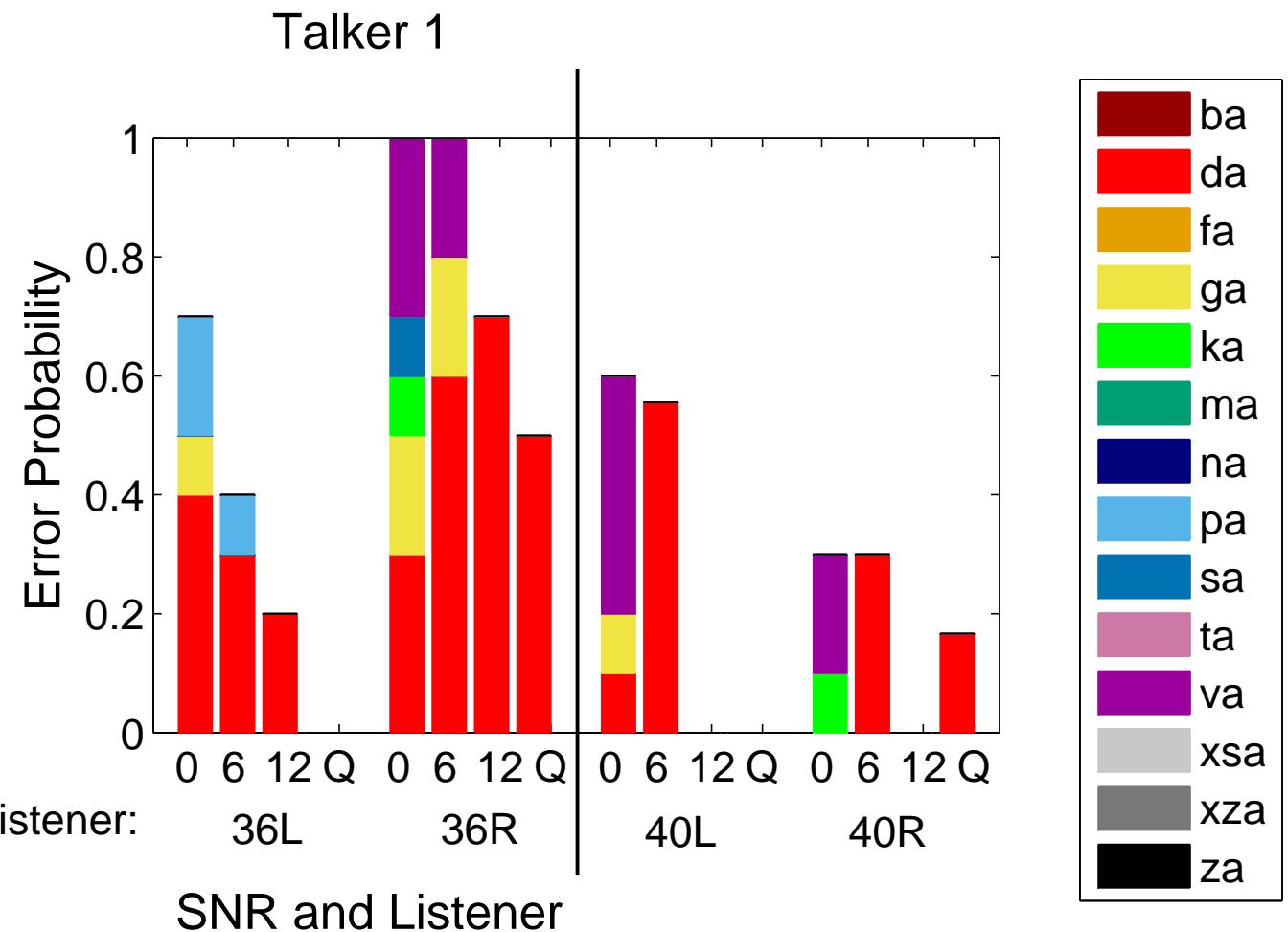
Confusions for Talker 1 of /ba/

- Colors label the confusions



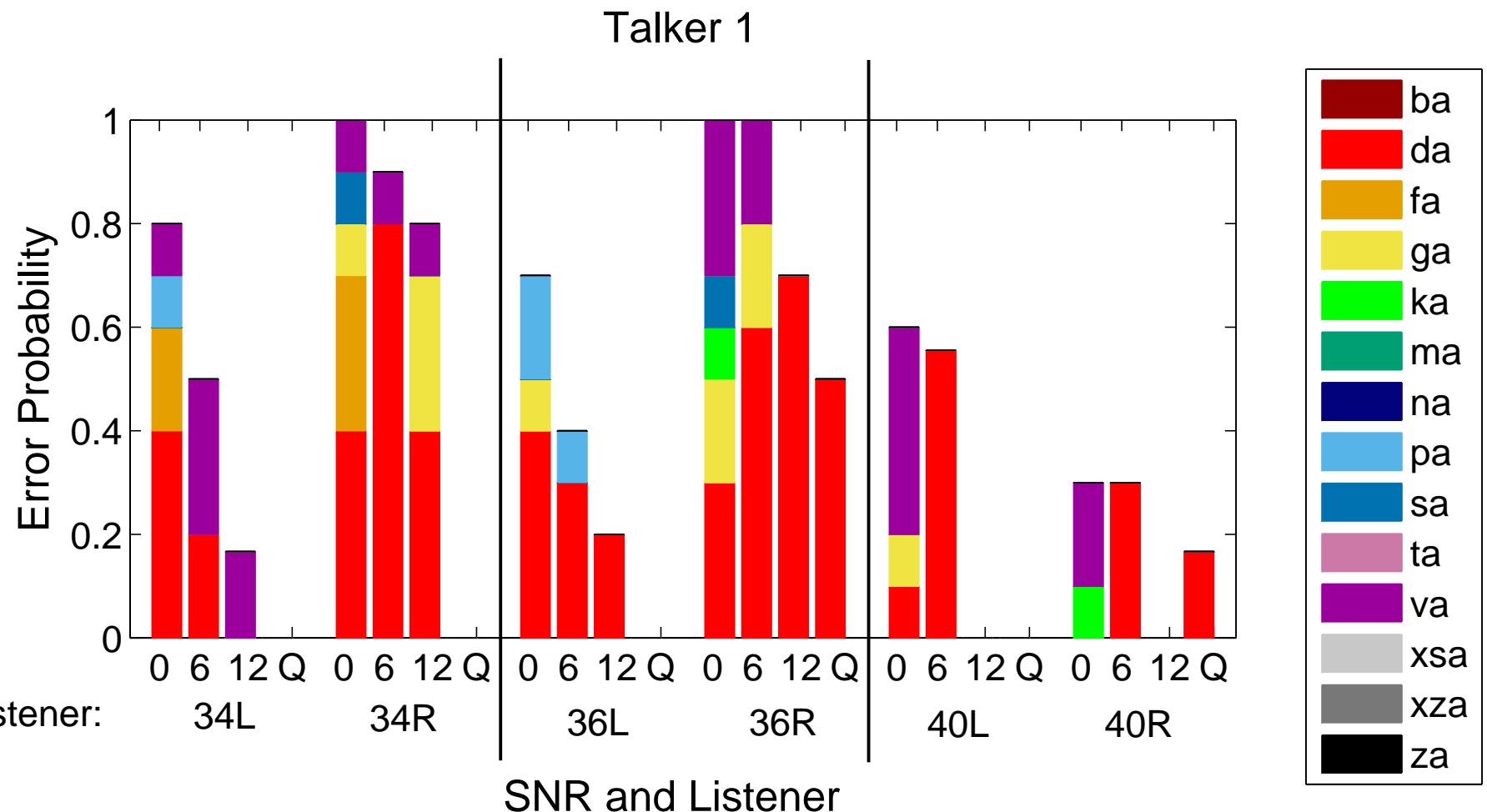
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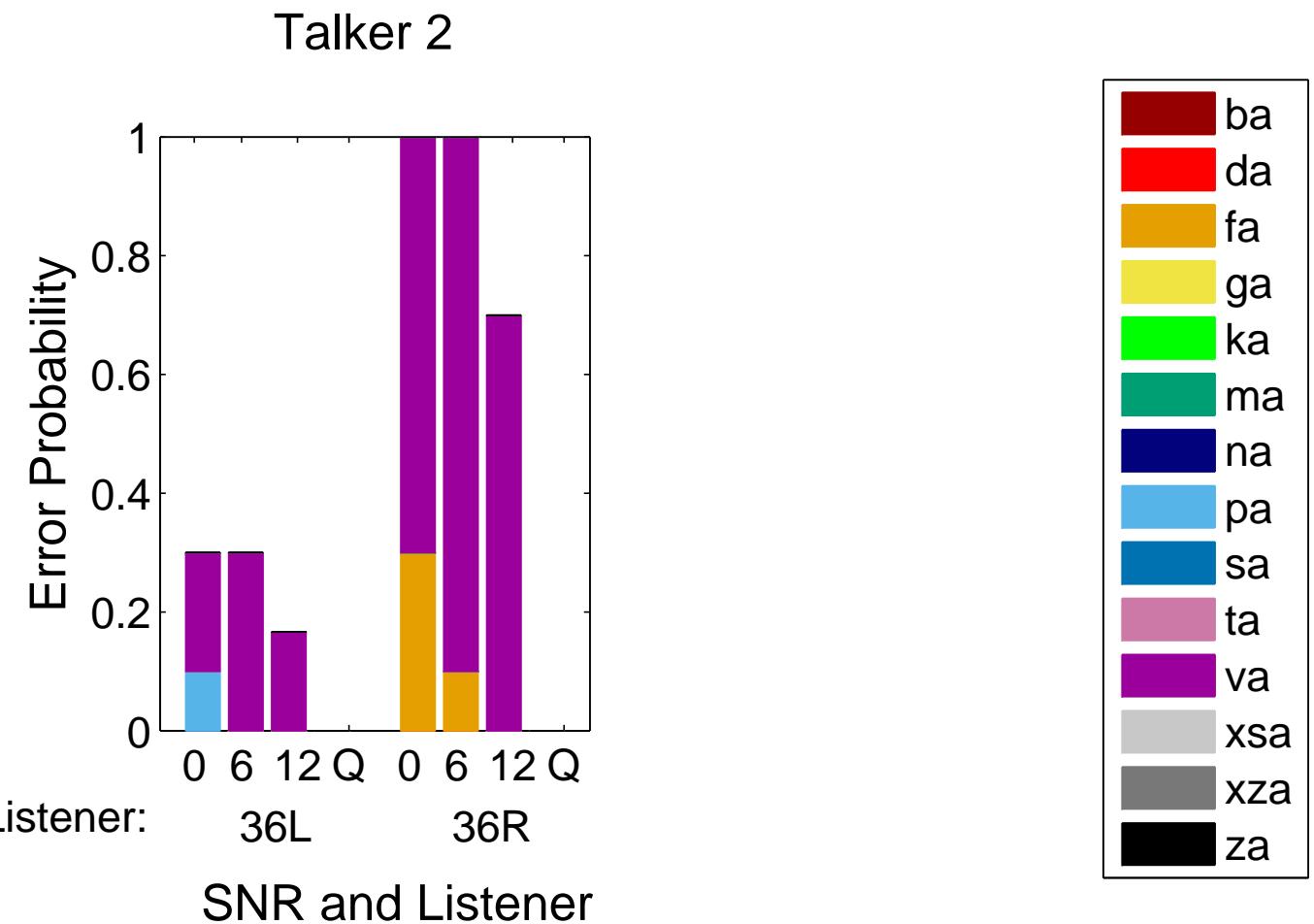
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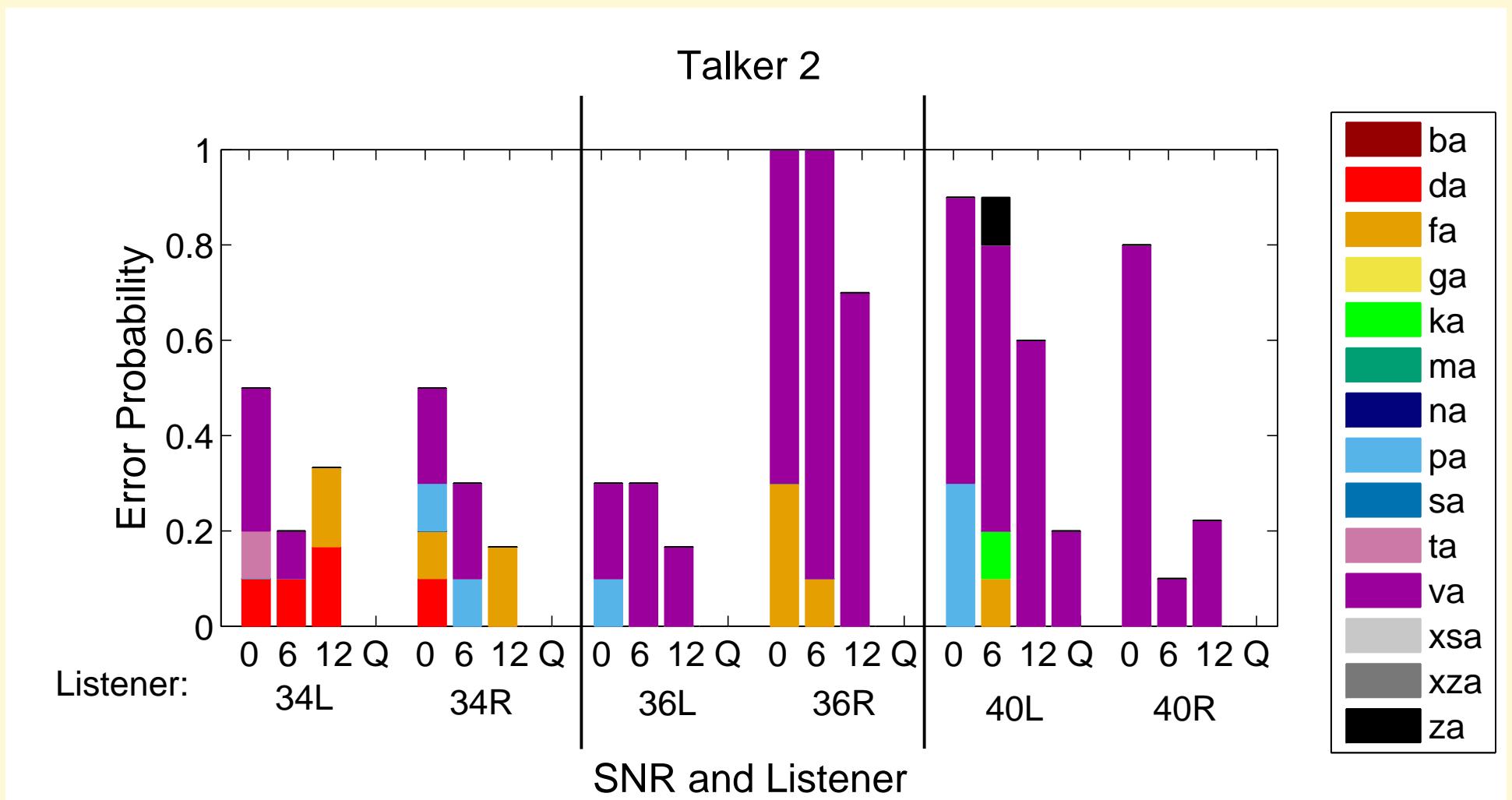
Confusions for Talker 2 of /ba/

- Colors label the confusions



Confusions for Talker 2 of /ba/

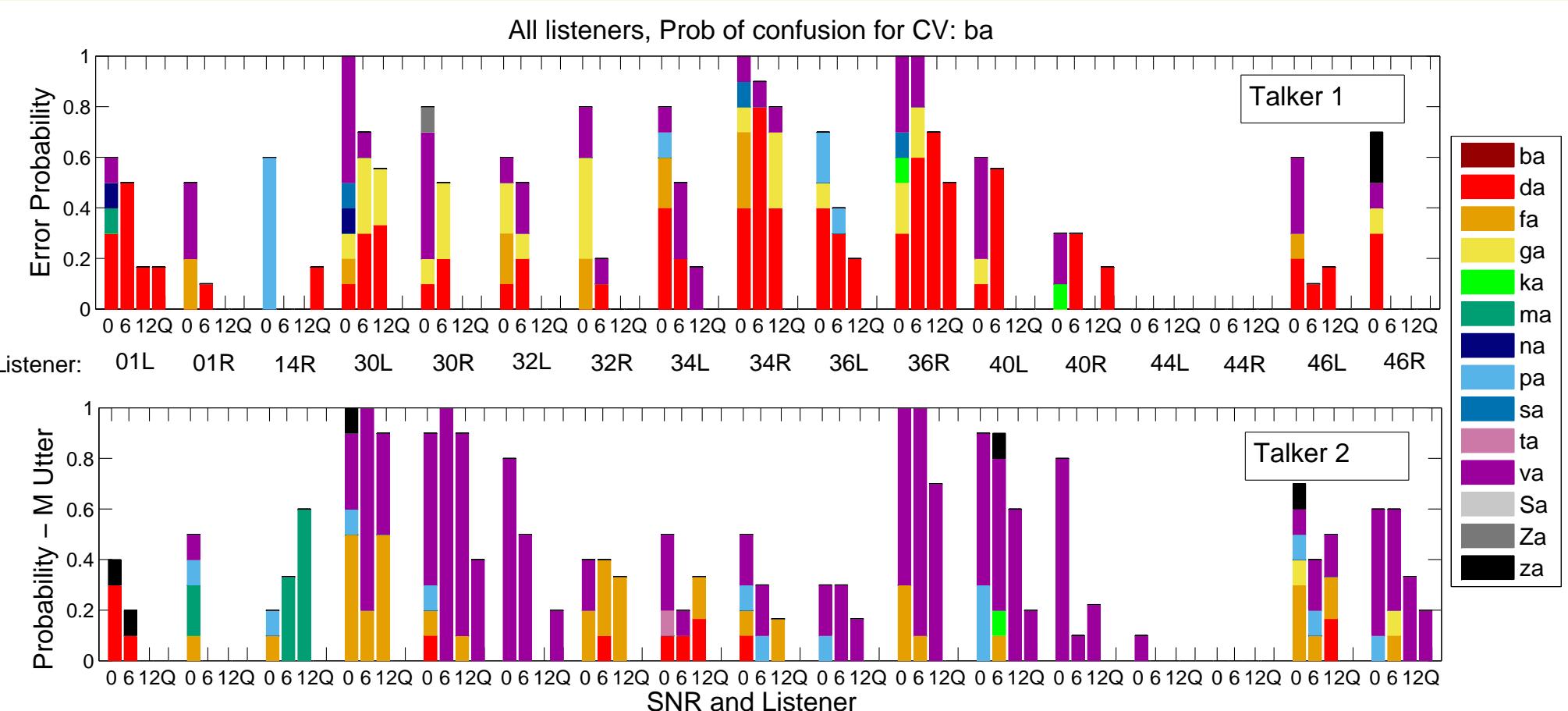
- Colors label the confusions



Confusions for two tokens of /ba/

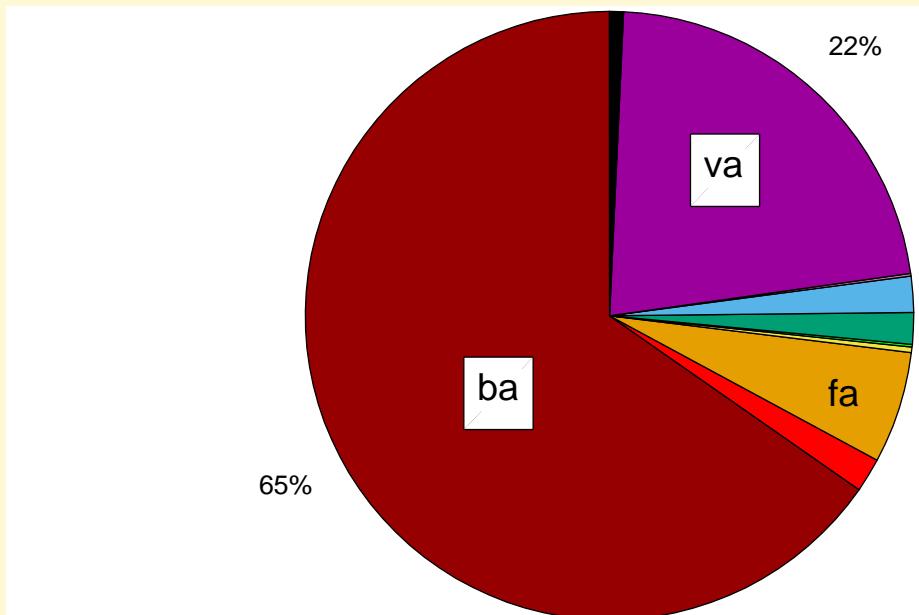
- Colors label the confusions

- ◆ Talker 1 /ba/ → /da/
- ◆ Talker 2 /ba/ → /va/

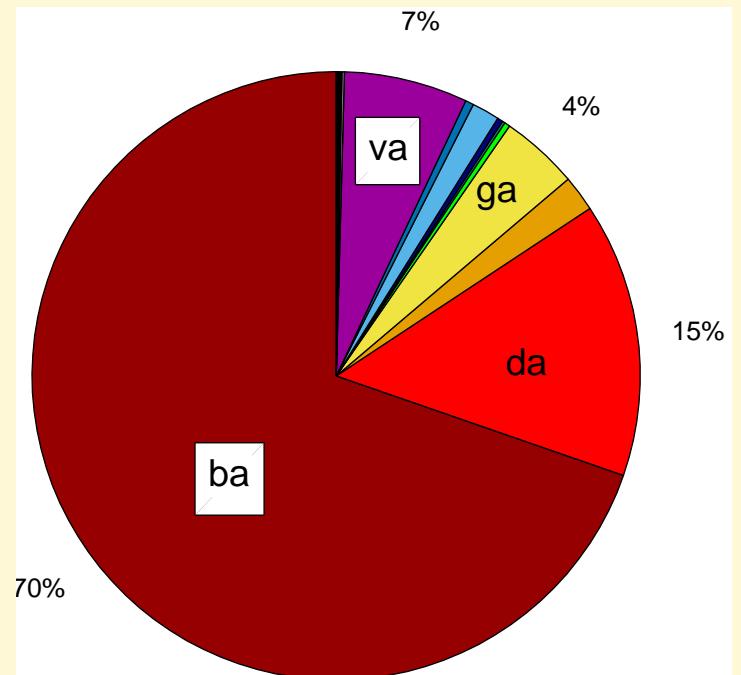


Confusions for two tokens of /ba/

- Average confusions for /ba/
 - ◆ Do NOT average across tokens: $\text{SIN}_t \#3$!



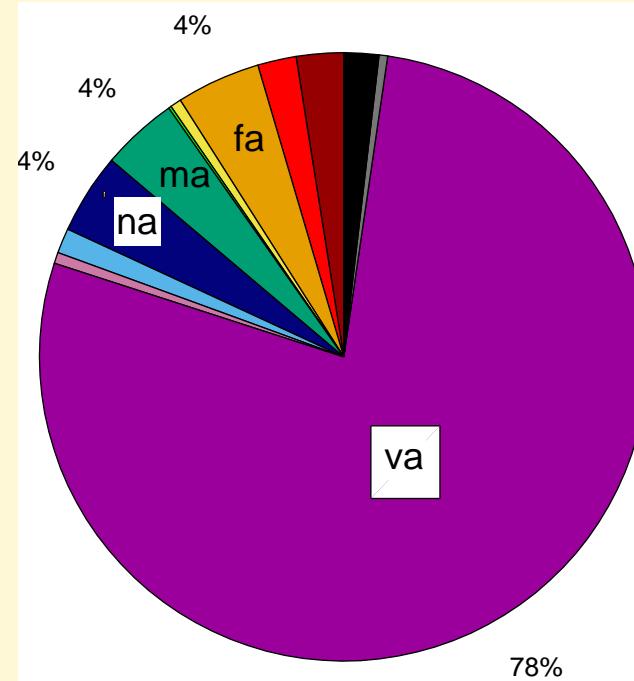
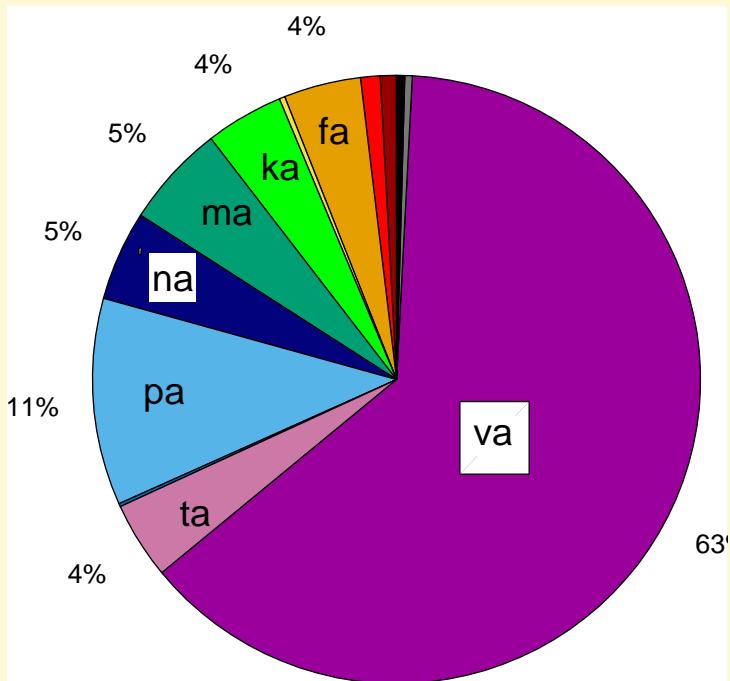
(a) Talker 1



(b) Talker 2

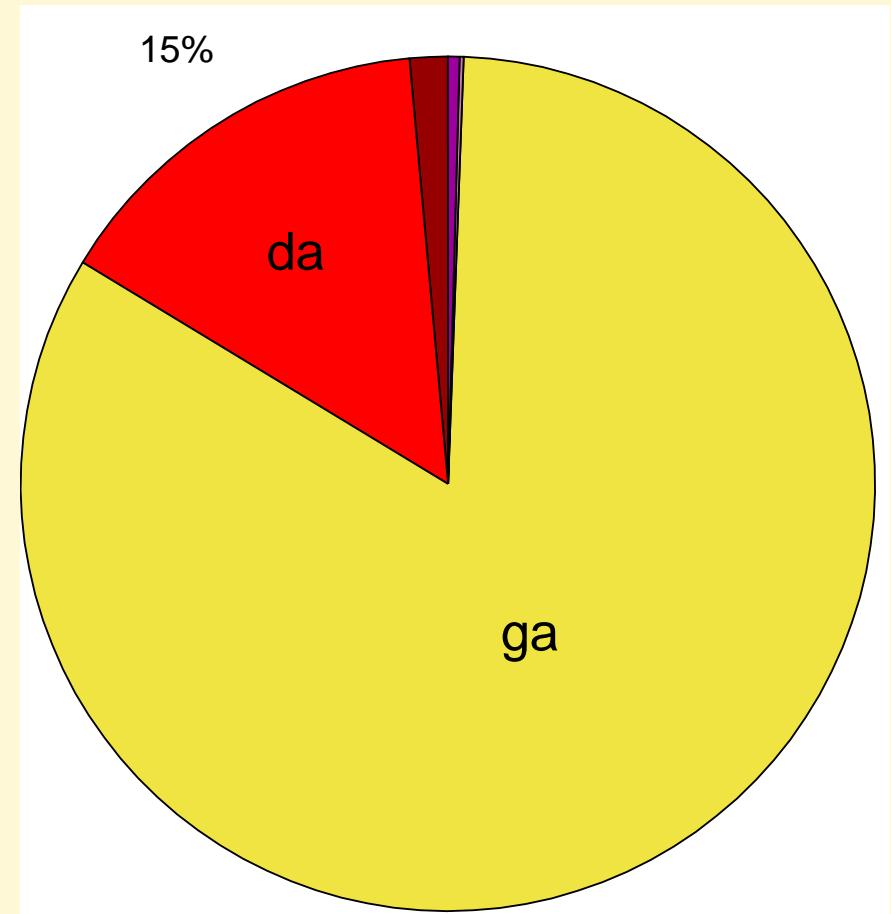
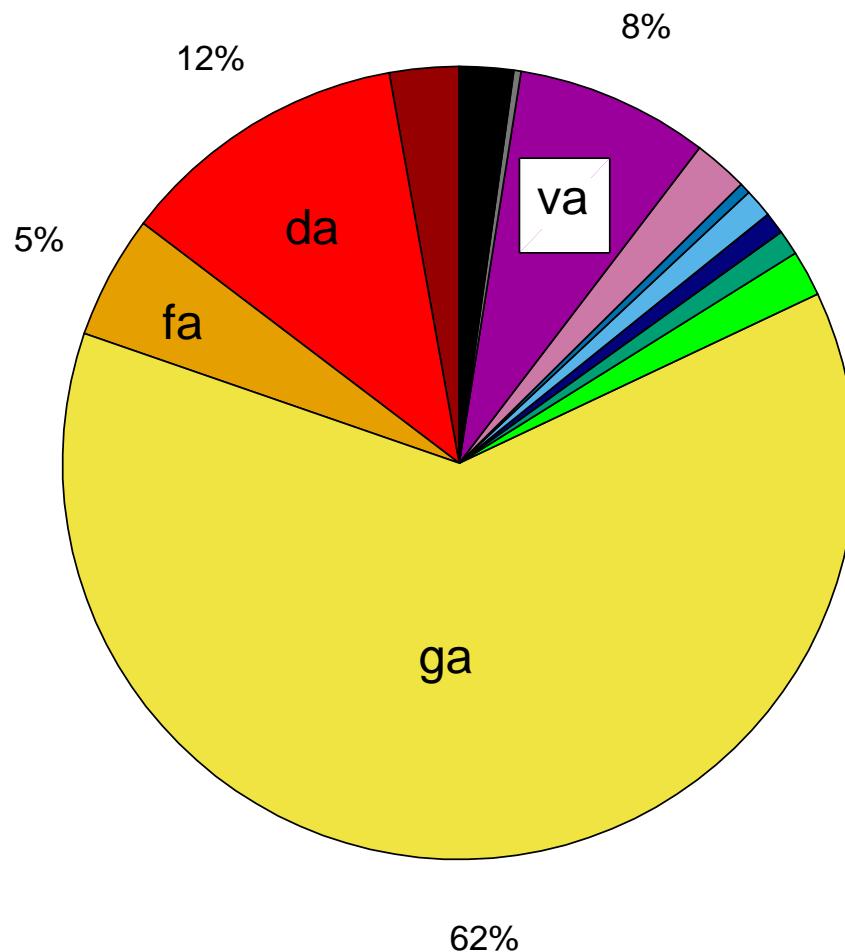
Confusions for two tokens of /va/

- Average confusions for /va/
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Confusions for two tokens of /ga/

- Average confusions for /ga/
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- | | |
|---|---------------------|
| 1. Intro + Objectives | 2 mins |
| ■ Research objectives | |
| 2. Historical overview | 4 mins $\Sigma 6$ |
| ■ AG Bell (1860), Rayleigh (1910) to Shannon (1948) | |
| ■ Speech-feature studies (>1950) | |
| 3. Methods | 8 mins $\Sigma 14$ |
| ■ Channel capacity and the Articulation Index | |
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 3. Data on discriminating consonants in noise, NH listeners use
 - Plosives: *Burst + timing to Voicing*
 - Fricatives: *Low-frequency edge + duration + F_0 modulation*

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 2. How the AI works:
 - ◆ Burst, frequency-edge, timing & SNR_{50} distributions
 - ◆ $P_e(\text{SNR}) = e^{\frac{\text{SNR}}{\text{min}}}$ due to SNR_{50}^* distribution

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 - ◆ Low correlations between $HL(f)$ and $P_e(SNR)$
 2. Each ear has a different consonant recognition strategy
 3. A better understanding of HI acoustic cue detection will lead to:
 - ◆ Improved understanding of HSR for NH & HI ears
 - ◆ Better signal processing methods
 - ◆ Speech-aware hearing aids in 5 years >c2016
 - Fittings based on confusions

Question your basic assumptions

Thank you for your attention

<http://hear.ai.uiuc.edu/>

<http://hear.ai.uiuc.edu/wiki/Main/Publications>